

## Parent QUESTIONNAIRE Results - April 2011



### BUXTON PRIMARY SCHOOL

Below are the results from the recent parental questionnaire. Many thanks to those parents who took the time to complete this. Your feedback is vital when assessing the impact of changes in school, and helps us identify common areas of weakness.

		Strongly agree/agree %	Disagree %
1	My child likes being at this school and is happy.	90.5	9.5
2	My child finds their lessons interesting.	97.7	2.3
3	The behaviour is good at school.	97.7	2.3
4	My child is making good progress.	95.6	4.6
5	I have attended family events in school and found them beneficial and enjoyable.	100	-
6	I am well informed about what is happening in school.	95.4	4.6
7	I am well informed about how my child is getting on at school.	95.5	4.6
8	The school is well led and managed.	100	-
9	The staff treat my child fairly.	95.4	4.6
10	The school deals with (or would deal with) my concerns quickly and effectively.	97.7	2.3
11	The school listens to parents and values my views.	95.4	4.6
12	My child is beginning to do exciting and fun things at school to support their learning.	97.7	2.3
13	Staff explain how I can help my child at home.	93	7
14	My child attends school regularly.	100	-
15	Other children are friendly and helpful.	97.7	2.3
16	The school is improving in a positive way.	100	-
17	The school cares for the welfare, development and safety of my child.	97.7	2.3
18	Staff are friendly and I feel welcome in school.	97.7	2.3

43 Questionnaires were returned = 48% (43/89 families) One response = 2.3%

Comments made by parents included: ***'too many family learning days', 'don't know if we are aware how to help our child', 'when is forest schools starting for ks1?', 'there is a huge over-emphasis on teaching about risks', 'I question the appropriateness of the ks1 curriculum'***.

There were positive comments too – but to continue to improve, the above will be discussed.

Please see overleaf . . . .

## **FEEDBACK TO PARENTS ON QUESTIONNAIRES**

We are delighted with the positive responses of the questionnaires. However, as a team, we are constantly striving to make improvements. We are keen to ensure all parents/carers feel valued by the school, and have opportunities to discuss worries or concerns with a range of staff. We are glad you feel welcome in school and recognise the positive way the school is changing - we take your views on board, and offer the following as a response.

### **Please note the following:**

- Obviously we want ALL children to be happy and enjoy school – so the 9.5% (4 pupils) who are not happy is of concern. We will work on this – with staff being vigilant in class to spot worries and sort them out quickly. If your child is worried or unhappy – please let us know. We have many ways of supporting them.
- Some parents are not confident in how to help their child at home – if you feel this, PLEASE take the time to ask your child’s teacher who will be happy to spend some time with you. Alternatively, you can come to me.
- The behaviour in school has improved greatly. Our children recognise the importance of being part of a community and how respect and responsibility are part of this. The older children enjoy the opportunity to support their younger peers – they set a great example and the Yr 6’s are superb role models. The school behaviour policy is very detailed and followed religiously in school – this ensures consistency of approach. We support positive reinforcement and reward kind, caring and responsible behaviour in a number of ways. The policy is available on the school website or from the school office.
- Parents are given termly reports on their child’s progress – through parent/teacher consultations and the annual end of year report. A number of parents have requested that we invite them in for end of ½ term merit assemblies – this will be reintroduced beginning this term. Each class informs parents of children’s curricular targets and stickers are given when targets are met.
- I hope that the fortnightly newsletter, as well as all the information given on the school website, keeps parents/carers informed of school events both before and after they have happened. If any parent has any ideas how we can further develop these procedures, I am happy to consider any suggestions.
- We see school as a partnership between home and school and want this partnership to work for both parties for the benefit of all children. We hope that we are able to sort out any concerns you may have. Teachers and Teaching Assistants are always happy to have a quick chat with parents. If parents find this is not the case – please see me, or email/write to me (some parents find it easier to write down their concern). Alternatively, Class teachers are available every Wednesday after school, during our open sessions for an informal word. If you wish to speak to your child’s teacher in detail about a concern, we would ask that an appointment be made so time can be given to your concern and agreeing a solution. We value each and every parent and child, your views and input into school. If you feel that your request or concern has not been given due consideration, PLEASE discuss this with me and I will be happy to help.

Thank You All: **Miss Leahy**