

Relationships within School



Introduction to Behaviour Policy

It is the primary aim of our school that every member of the school community feels valued and respected, and that each person is treated well and fairly. This is based on our caring ethos and family values. We provide a secure and positive environment where each member is valued and encouraged to grow in independence and responsibility.

To achieve this, we aim to:

- foster care and concern for others,
- ensure all children reach their full potential and so experience success,
- value the culture and faith of all in our community,
- enable each child to enhance their self esteem,
- share and celebrate our achievements together.

We believe that good behaviour is central to achieving this. We expect our school community to be:

- kind and caring
- polite and friendly
- helpful
- open and honest
- considerate of the needs and feelings of others

We develop this through our PHSE (SEAL), RE and Citizenship programmes and by:

- having high expectations for the behaviour of all children
- recognising and praising good behaviour as it occurs
- ensuring all children are praised for behaving well
- encouraging children to accept responsibility for their behaviour
- ensuring all criticism is constructive
- encouraging children to be independent learners
- modelling positive relationships in our day to day contact
 - with the children
 - with each other
 - with other adults in our school community.