

**Maths** – We will continue on securing our knowledge of calculation methods and times tables. We will be focusing on applying the children's

### **Geography -**

Children will be developing their map reading skills further, by identifying countries in both America and Europe. They will learn to interpret the key and/or symbols on a range of maps to locate, identify capital cities and learn about main physical features; including rivers, mountains and rainforests. We will then look at how land use is changing over time and how forestation in the Rainforest is affecting our future.

### **DT/Art - Sculptures**

As part of our America topic children will be learning about

### **Literacy**

Narrative - Children will be reading stories set in imaginary worlds and looking at how presentation, language and phrases used for effect by the author to capture the reader's interest and imagination. We will then write our own stories set in imaginary worlds.

### **Caterpillars Summer 2018 Topic web - Geography**

### **Languages - Spanish**

The children will be learning and using greeting phrases, counting, months and

### **ICT - Programming**

Children will be learning about how to write algorithms and write programs using Scratch software. They will understand how to use *sequence, selection and*

**P.E -**

**Music - Samba**

### **Science - Plants.**

Children will be carrying out a range of investigations to find out what conditions plants needs to enable them to grow as well as how different soils can affect plant growth. They will label the parts of plants and flowers focusing on which parts are necessary for pollination and

### **PSHE - Families**

We will be learning about all kinds of families, looking at what makes a family, different family structures and respecting the differences between the way our families look, who our family members are (including non-

### **RE - Teachings**

Children will explore Teachings and Authority within Christianity and Hinduism. We will introduce children to the concept of the authority of sacred texts and