

## English

The children will begin the year working on literacy skills based on safety week. Then we will be writing creatively focussing on myths and legends linked to *Ancient Greece*. We will then work on our journalistic writing skills. Across the whole of term there will be a focus on grammar, punctuation and presentation in all work.

## RE

An exploration into what people believe about life in different religions with a focus on comparing with Christianity.

## Science

- Evolution & Inheritance
  - (fossils, varieties of offspring and reasons why, inheritance, adaptations and how these lead to evolution, how our environment impacts species of animals and plants)
  -
- Revision
  - (revise all subjects of science across KS2). Focus on electricity, creating graphs from investigations and forces.

## ICT

Design, write and debug programs that accomplish specific goals using sequence, selection & repetition by creating animations following a story sequence.

## Maths

- Following the new Numeracy National Curriculum, linking into our topic where applicable.

## MFL

Focus on French; continuation of learning the French language in preparation for work at High School.

## Topic (History/Art/Music)

This term our focus is on *Ancient Greece*.

### **History:**

Understand how our knowledge of the past is constructed from a range of sources. Know and understand significant aspects of the history of the wider world. Gain a historically grounded understanding of abstract terms such as 'empire'. Know some methods of historical enquiry. Understand *Ancient Greece*, Greek life, their achievements and influence on the western world.

### **Art and DT:**

Use knowledge of chariots and soldiers in *Ancient Greece*, and movement made by the cam in the design of their automaton.

### **Music:**

December production- rhythm, rounds and harmonies in production songs. Samba - to play expressively and in tune holding a part within a round.

# Fireflies Ancient Greece

Autumn 2018

## PSHE

Managing feelings; Resolving conflict; Seeing things from other perspectives; Understanding different types of relationships; Working together effectively. The girls will also learn about changes in their body during puberty (further information about these sessions will be sent by letter before the sessions begin).