



Buxton Primary School



Aylsham Road, Buxton, Norwich, NR10 5EZ

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Headteacher: Miss Deborah Leahy

Building Foundations Together
for a Bright Future

Budget Statement – including Pupil Premium 2014/15

The Governing Body is responsible for the budget of the school. The Income for the financial year 2014/15 for Buxton School was £770,995 including the Pupil Premium, designed to support the most vulnerable children, of £50,019

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more, and for pupils who have been adopted. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. From September 2012, this information must be published on the school website. Please see below information regarding how we spent our pupil premium allocation within the last financial year, the impact of this funding, and the plans for future spending.

This money was spent in the following ways:

- Music 819.23 *(£219.23 £600 class)*
Payment for individual tuition and contribution to whole class specialist provision;
- Holiday Club Subsidy 954.50
Full cost payment for pupils from low income families to undertake activities in holidays;
- Fruit – free snack 741.30
Full cost of all fruit snacks in school
- Forest Schools 9305.00
Focuses on the social and emotional development of pupils – transferable learning skills
- Pastoral Support 14973.00
Free service available to all families/pupils; priority to PPreM children
- Breakfast Club subsidy 4602.40
Heavily subsidised provision – free for PPreM and low income families – ensures positive start to the school day for key children;
- KS2 SATS Support 4101.00
Contributes to 'narrowing the gap' between PPreM children and their peers;



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- Subsidy for Trips 2542.41
School contributes towards all/part of all trips for PPreM and low income families;
- Additional TA support for Interventions/Class guidance 11980.16
All children benefit from additional TA support in class – enables teaching teams to ensure good progress and attainment for all pupils.

Our expenditure of pupil premium is focused in areas that will benefit the children from low income families the most, to help provide them with experiences that may otherwise be out of their reach, and to support their academic attainment and enjoyment of school. This enhances their engagement in learning. We aim for all children to be successful, happy, positive, active learners who respect themselves and others, and consider themselves capable of achieving their dreams.

In 2014 we were awarded a National Award relating to our Pupil Premium expenditure. The children who benefitted from this fund achieved as least as well or better than their peers at both KS1 and KS2 in reading, writing and maths. This reflects effective expenditure as the impact of this funding can clearly be seen in Standards across the school.

Over the past three years, the benefit of the pupil premium expenditure for pupils from vulnerable backgrounds is reflected in the exceptionally high standards and progress levels these children achieved. Our data rises year on year, or remains equal to national/previous years in both KS1 and KS2. We are confident we will replicate this success in 2015 KS2 results, and at KS1 pupils good progress reflects their commitment to their learning. We predict our EYFS data will show an increased number of children reaching a good level of development and that our phonics screening check will show our highest % yet of pupils reaching the required level.

The majority of our funding goes towards providing expert support to our children. We have a fully qualified Forest Schools TA, who plans, leads and assesses Forest Schools session for all year groups – encouraging children to take managed risk, and develop a range of skills and qualities which are transferable to the classroom. Our Pastoral TA provides invaluable social and emotional support to individual and groups of pupils, enabling children to fully understand their feelings, develop ways of dealing with their feelings and establishing coping strategies for tricky situations they encounter. This means our children have an outlet for their emotions, and are able to deal effectively with the way they feel. Ofsted (March 2013) judged our Behaviour in school as Outstanding. This is not because we have a school full of perfect children (!!), but because children take responsibility for their behaviour – they are taught how to support themselves and each other.

Deborah Leahy
Headteacher

