

# Curriculum Coverage Whole School 2016/17

Curriculum Coverage RECEPTION 2016.17		
AUTUMN TERM 16	SPRING TERM 17	SUMMER TERM 17
<p><b>All about me - My family</b>            Daily routines            Safety Week            Building relationships.            People in school - who helps me.            SEAL - New Beginnings            Traditional stories, goodies and baddies            Symmetry and pattern.            Counting, measuring and weighing.            Songs and rhymes            Christmas story / christmas crafts and activities</p>	<p><b>Celebrations</b>            Weight measuring. Cooking.            SEAL Getting on and falling out            Weather in Art            Birthdays            Spring poems            Mandarin - greetings and numbers            Jack and the Beanstalk - (Assembly)            Doubles and halves            2D and 3d shapes            Stories from the Bible            Easter Story</p>	<p><b>Transport</b>            Forest School            Spanish/French songs and rhymes.            Poetry, ordering stories.            Rhyming books.            Adding and subtracting, ordering numbers.            Spanish / French songs and stories            Forest Schools            Road safety            Making music            Oi Frog ( Story)</p>

Curriculum Coverage Butterflies 16.17		
AUTUMN TERM 16	SPRING TERM 17	SUMMER TERM 17
<p>Our topic for this term was <b>Then and Now</b>. A history based topic, in which the children learnt about various aspects of life in the past and compared them to their own lives. Through English, the children learnt about <b>Traditional Tales</b> and wrote simple <b>Autumn poems</b>. Maths had a big focus on <b>Number</b> work, establishing a solid understanding of the number system.</p>	<p>This terms topic, <b>Explorers</b>, was geography based and developed their knowledge of hot and cold places in the world. English looked at <b>Non-fiction</b>, particularly instructions, and the children looked at and wrote their own <b>fantasy stories</b>. Maths this term looked at <b>Measure</b> and <b>Shape</b>, as well as continuing to develop <b>Number</b> skills. The children also enjoyed having <b>Forest School</b>.</p>	<p>This term has included both history and geography based topics: <b>Brilliant Britain</b> studied and compared the 4 countries of the UK, while <b>Significant People and Events</b> thought about what happened in the past and the impact it had on the future. Within English we wrote <b>Information Pages</b> as well as our own <b>Katie Morag Stories</b>. Maths focused on <b>Data</b> and moving on to <b>Multiplication and Division</b>.</p>

GRASSHOPPERS Curriculum Coverage through Termly themes		
AUTUMN TERM 16	SPRING TERM 17	SUMMER TERM 17
<p><b>History:</b> The children learnt about castles and the Norman invasion of Britain through a series of letters from William the Conqueror and explored the Victorian times discovering life as a child 100 + years ago.</p> <p><b>Art/DT:</b> We created Castles and explored William Morris' Wallpaper designs.</p> <p><b>Science:</b> We explored varied materials and investigated habitats and life cycles.</p> <p><b>PSHE/ICT/RE/PE</b></p>	<p><b>History/Geography:</b> We found out about life at sea under the command of Lord Nelson and explored the continents and oceans of the world.</p> <p><b>DT/Art:</b> The children practised their portrait skills, (Picasso/Van Gogh/Seurat) and explored construction in forest schools.</p> <p><b>Science:</b> We discussed healthy eating, exercise and how to keep our bodies alive and well.</p> <p><b>Forest schools/ICT/PE/Music</b></p>	<p><b>Geography:</b> The children learnt about and compared life in Norfolk and Asia, focusing on map skills and recognising human and physical features.</p> <p><b>Art/DT:</b> We created our own Asian inspired Mehindi clay hand and explored textiles creating Norfolk themed bunting.</p> <p><b>Science:</b> We planted, cared for and observed plant growth.</p> <p><b>Forest schools/RE/PSHE/ICT/PE</b></p>

Curriculum Coverage through Termly themes		
AUTUMN TERM 16	SPRING TERM 17	SUMMER TERM 17
<p><b>History</b> - Shang Dynasty, exploring archaeology, timelines and comparing modern day to historical times. <b>Art/DT</b> - Sketching/Design &amp; creation of artefacts. Stitching materials.</p> <p><b>Science</b> - Animals and bones. Rocks and soils,</p> <p><b>ICT</b> - E-safety, Multimedia - power point presentations.</p> <p><b>Spanish, RE</b> - Humanism - celebrations. <b>PE</b> - Swimming and Gymnastics.</p> <p><b>PSHE</b> - Forest Schools.</p> <p><b>Music</b>- performance.</p>	<p><b>History/Art</b> - Stone Age, Ice Age &amp; Bronze Age. Britain's prehistory chronology and how this impacts today. Cave art. Printing and layering.</p> <p><b>Geography</b> - map skills, keys, human and physical features. Counties, rivers and cities of the UK.</p> <p><b>Science</b> - Forces and magnets, Light and shadows.</p> <p><b>RE</b> - Prayer</p> <p><b>Music</b> - composition and Samba. <b>Spanish,</b></p> <p><b>ICT</b> - programming.</p> <p><b>PE</b> - Dance and ball skills.</p> <p><b>PSHE</b> - changes.</p>	<p><b>Geography</b> - region of the UK - London, grid references / compass directions and geographical communication.</p> <p><b>DT/ ART</b>- Design &amp; creation of pop-up books - cutting and combining materials. Practical food skills.</p> <p><b>Science</b> - Plants and growth.</p> <p><b>ICT</b> - technology in our lives and communication online.</p> <p><b>RE</b> - Hinduism and Christianity - including Pilgrimage.</p> <p><b>Music</b> - History and describing.</p> <p><b>Spanish, PE</b> - Athletics</p> <p><b>PSHE</b> - differences, diversity and respect.</p>

Curriculum Coverage Gloworms 16.17		
AUTUMN TERM 16	SPRING TERM 17	SUMMER TERM 17
<p><b>History</b> - Shang Dynasty, exploring archaeology, timelines and comparing modern day to historical times. <b>Art/DT</b> - Sketching/Design &amp; creation of artefacts. Stitching and shaping materials.</p> <p><b>Science</b> - Animals &amp; humans nutrition and digestive systems. Sound: vibrations and sound proofing.</p> <p><b>ICT</b> - E-safety, powerpoint presentations. <b>Spanish, RE</b> - celebration. <b>PE, PSHE</b> - Forest Schools. <b>Music</b> - Samba and performance.</p>	<p><b>History/Art</b> - Stone Age, Ice Age &amp; Bronze Age. Britain's prehistory chronology and how this impacts today. Cave art. Printing and layering.</p> <p><b>Geography</b> - map skills, keys, human and physical features. Counties and cities of the UK.</p> <p><b>Science</b> - Teeth - composition and changes. Electricity; building circuits, reviewing insulators &amp; conductors.</p> <p><b>RE</b> - Religion and the individual.</p> <p><b>Music</b> - composition.</p> <p><b>Spanish,</b></p> <p><b>ICT</b> - programming. <b>PE</b> including swimming. <b>PSHE</b> - changes.</p>	<p><b>Geography</b> - region of the UK - London, Hemispheres, date &amp; time zones.</p> <p><b>DT</b> - Design &amp; creation of pop-up books. Healthy food choices.</p> <p><b>Science</b> - Living things and their habitats, classification. States of matter; solids, liquids and gasses.</p> <p><b>ICT</b> - technology in our lives and communication online. Data handling. <b>RE</b> - family, faith and the community.</p> <p><b>Music</b> - history of music.</p> <p><b>Spanish, PE, PSHE</b> - differences, diversity and respect.</p>

Curriculum Coverage Busy Bees 16.17		
AUTUMN TERM 16	SPRING TERM 17	SUMMER TERM 17
<p><b>History / DT / Art</b> Ancient Greece: methods of historical enquiry; influence of Ancient Greeks on the western world; chariot making.</p> <p><b>Science</b> Forces; scientists and Inventors.</p> <p><b>ICT</b> Design, write and debug programs to accomplish specific goals, creating animations.</p> <p><b>RE</b> Belief about life across religions.</p> <p><b>PSHE</b> Community project work. <b>PE</b> Gymnastics; football.</p>	<p><b>History / Geography / Textiles</b> Benin (West African history): study of historical sources and history of the wider world; map skills; tent / flag design &amp; making.</p> <p><b>Science</b> Earth and Space; properties and changes of materials.</p> <p><b>ICT</b> Weather based website design; Powerpoint presentations.</p> <p><b>RE</b> Creation stories according to different religions; freewill and determinism.</p> <p><b>PSHE</b> Change affecting emotions and decisions.</p> <p><b>PE</b> Dance; tag rugby.</p>	<p><b>Geography / Music / DT</b> Amazing Americas: maps to locate continents, countries and cities in North and South America; landscapes and climates comparisons; musical notation; world food.</p> <p><b>Science</b> Living things and their habitats; animals, including humans.</p> <p><b>RE</b> Peace in all religions; justice &amp; freedom.</p> <p><b>PSHE</b> Forest Schools. <b>PE</b> Athletics; cricket.</p>

<b>FIREFLIES Curriculum Coverage through Termly themes</b>		
<b>AUTUMN TERM 16</b>	<b>SPRING TERM 17</b>	<b>SUMMER TERM 17</b>
<p><b>History / DT / Music</b> Ancient Greece: know some methods of historical enquiry, understand the influence of the Ancient Greeks on the western world. Chariot making.</p> <p><b>Science</b> Evolution &amp; Inheritance. Fossils, offspring, adaptation.</p> <p><b>ICT</b> Design, write and debug programs that accomplish specific by creating animations</p> <p><b>RE</b> What people believe about life across religions</p> <p><b>PSHE</b> Sex Education &amp; Community project work. Forest Schools.</p>	<p><b>History / Geography / Textiles</b> Benin (West African history); historical sources and history of the wider world. Map skills. Tent / flag design &amp; making.</p> <p><b>Science</b> Electricity, Living things and their habitats.</p> <p><b>ICT</b> Weather based website. Powerpoint presentations.</p> <p><b>RE</b> Creation stories according to different religions. Freewill and determinism.</p> <p><b>PSHE</b> Discrimination. Forest Schools.</p>	<p><b>Geography / Music / Art</b> Use maps to locate continents, countries and cities in North and South America. Compare landscapes and climates. Musical notation. Deforestation artworks.</p> <p><b>Science</b> Understanding that light travels in a straight line. Animals &amp; human circulatory system.</p> <p><b>RE</b> Peace in all religions. Justice &amp; Freedom.</p> <p><b>PSHE</b> Change affecting emotions and decisions.</p>