



BUXTON PRIMRY SCHOOL

CURRICULUM COVERAGE 2014/15

LADYBIRDS YEAR R Curriculum Coverage through Termly themes		
AUTUMN TERM 14	SPRING TERM 15	SUMMER TERM 15
<p>Safety in school Ourselves, My family and friends Personal, Social and Emotional. Building relationships. Local environment – Who helps me around school SEAL – New Beginnings Traditional stories, goodies and baddies Patterns. Shape. Counting. Christmas story</p>	<p>Our Village Symmetry and pattern. Weight measuring. Cooking. SEAL – Going for Goals Getting on and falling out Artists - Kandinsky Stories from the Bible Easter Story Forest Schools</p>	<p>Traditions, culture, language and food. Spanish/French songs and rhymes. Poetry, ordering stories Adding and subtracting, ordering numbers. Pattern, shape. Forest Schools</p>

BUTTERFLIES YR 1 Curriculum Coverage through Termly themes		
AUTUMN TERM 14	SPRING TERM 15	SUMMER TERM 15
<p><u>THEN AND NOW</u> A History based topic which looked at and compared the lives of their Grandparents to their own lives, focusing on houses, toys, holidays and Christmas. This topic also linked in DT with the emphasis being on 'toys'. In Science we looked at Materials and their properties. Literacy focused on Traditional Tales but also involved some senses poetry.</p>	<p><u>EXPLORERS/WEATHER & SEASONS</u> We compared hot and cold countries near or far from the equator and learnt about human and physical features. Later, we learnt about the seasons and how weather changes. We also covered 'ourselves' in science and learnt about our bodies and how they change. In Literacy we wrote our own adventure stories! The children also enjoyed Forest Schools.</p>	<p><u>BRILLIANT BRITAIN/FAMOUS PEOPLE</u> Looking at the 4 countries of the UK, their capital cities and the surrounding seas. The children made moving pictures as part of this. Later we learnt about some favour people from history. In science we learnt about 'Plants and Animals'. In Literacy we looked at information books, stories from other places and wrote recounts about our trip to Bewilderwood.</p>

GRASSHOPPERS YR 2 Curriculum Coverage through Termly themes		
AUTUMN TERM 14	SPRING TERM 15	SUMMER TERM 15
<p><u>CASTLES</u> We looked at Motte and Bailey Castles and why they were built. Discussed the features of castles and who lived in them. We studied the battle of Hastings and looked at the Bayeux Tapestry. This topic linked closely with our D & T as we were making large scale Motte and Bailey Castles. We used different media to create castles, including Modroc, wood, card and paints. Children worked together to plan and create a Motte and Bailey Castle. They used different grade pencils to sketch from observation.</p>	<p><u>LORD NELSON</u> We looked at Lord Nelson a local hero. We studied the lives of the crew onboard Nelson's ship, including their jobs, diet and what happened when they didn't follow orders. We used timelines to learn about chronology and the children created a timeline of their life in school so far. We discussed whether Nelson was a 'Hero' and what is meant by the word 'Hero'. Norfolk; we looked at Norfolk landmarks and famous people, discussed the History and Geography of the County. We talked about and researched places we've seen/been to in Norfolk.</p>	<p><u>OCEANS AND CONTINENTS</u> We learnt about the world and what continents and oceans make up our world. We studied Africa in depth: focusing on comparisons between children's lives in Africa and children's lives in Buxton. We have studied African art, tales, music, textiles and food. We found out about and researched African wildlife and the Savannah. African Art: we made animal masks. We explored different African foods. We used tiles for African printing and created traditional Tinga Tinga artwork.</p>

CATERPILLARS YEAR 3 Curriculum Coverage through Termly themes		
AUTUMN TERM 14	SPRING TERM 15	SUMMER TERM 15
<p>History/DT – Aztecs, exploring archaeology, timelines and comparing modern day to historical times. Design & creation of artefacts.</p> <p>Science – Nutrition for animals & humans, the functions and anatomy of teeth and changing states (solids, liquids & gases).</p> <p>ICT – Programming to create stories, games & animations.</p> <p>Forest Schools, Spanish, RE, PE, PSHE,</p>	<p>History/Art – Stone Age, Ice Age & Bronze Age. Britain’s prehistory chronology and how this impacts today.</p> <p>Geography/Art – Landscapes, map skills & British artists.</p> <p>Science – Light; how it travels, reflection and shadows during the day. Magnets; attraction and compass points.</p> <p>RE (Pilgrimages), Spanish, Swimming, ICT (multimedia), PE, PSHE</p>	<p>Geography/DT – London; Human Geography, map skills, United Kingdom, Hemispheres, date & time zones. Design & creation of pop-up books.</p> <p>Science – Rocks & Soils; fossils. Plants; life, growth and flowering plants.</p> <p>ICT – communication, Banksy art creation.</p> <p>RE (religion through the arts), Spanish, PE, PSHE, Music (Samba), Art</p>

GLOWORMS YR 4 Curriculum Coverage through Termly themes		
AUTUMN TERM 14	SPRING TERM 15	SUMMER TERM 15
<p>History/DT – Aztecs, exploring archaeology, timelines and comparing modern day to historical times. Design & creation of artefacts.</p> <p>Science – Nutrition for animals & humans, the functions and anatomy of teeth and changing states (solids, liquids & gases).</p> <p>ICT – Programming to create stories, games & animations.</p> <p>Forest Schools, Spanish, RE, PE, PSHE, Swimming</p>	<p>History/Art – Stone Age, Ice Age & Bronze Age. Britain’s prehistory chronology and how this impacts today.</p> <p>Geography/Art – Landscapes, map skills & British artists.</p> <p>Science – Electricity; Building circuits, reviewing insulators & conductors. Sound; Vibrations & sound proofing.</p> <p>RE (Pilgrimages), Music (Samba), Spanish, ICT (multimedia), PE, PSHE</p>	<p>Geography/DT – London; Human Geography, map skills, United Kingdom, Hemispheres, date & time zones. Design & creation of pop-up books.</p> <p>Science – Rocks & Soils; fossils. Plants; life, growth and flowering plants.</p> <p>ICT – communication, Banksy art creation.</p> <p>RE (religion through the arts), Spanish, PE, PSHE, Forest Schools, Art</p>

BUSY BEES YR 5 Curriculum coverage through termly themes:		
AUTUMN TERM 14	SPRING TERM 15	SUMMER TERM 15
<p>History - Ancient Greece Children used a range of skills to investigate the Ancient Greek mythology, religion and ways of life (including the history of the Olympics). They used a range of resources to discover how the Greeks lived and survived in comparison to modern day, as well as investigating food and culture of people living in Ancient Greece.</p>	<p>History - Mayan Civilisation Children investigated the Ancient Mayan Civilisation and their way of life. They looked into their customs and traditions and studied the importance of Mayan creations and inventions, performing an assembly about the whole.</p> <p>Geography – Map Skills Children explored the locality and geography of different countries around the world.</p>	<p>Geography – South America Children used maps and atlases to locate countries and features. They compared the climate of different regions to that of the United Kingdom. They described key aspects of human and physical geography, including mountains and volcanoes. And they saw the habitats of different animals in different regions to make a DT project about the rainforest.</p>

FIREFLIES YR 6 Curriculum Coverage through Termly themes		
AUTUMN TERM 14	SPRING TERM 15	SUMMER TERM 15
<p>History - Ancient Greece</p> <p>Children used a range of skills to investigate the Ancient Greek mythology, religion and ways of life. They used a range of resources to discover how the Greeks lived and survived in comparison to modern day. We also investigated food and culture of people living in Ancient Greece.</p>	<p>History - Mayan Civilisation</p> <p>Children investigated Ancient Mayan Civilisation and their way of life. They discovered how the Mayans lived and survived in comparison to modern day. They also looked at the importance of Mayan creations to modern day.</p> <p>Geography – Map Skills</p> <p>Children investigated the locality of different countries around the world.</p>	<p>Geography – South America</p> <p>Children used maps and atlases to locate countries and features. They also compared the climate of different regions to that of the United Kingdom. They described key aspects of human and physical geography, including mountains and volcanoes. They looked at the habitats of different animals within different regions of South America.</p>