

Curriculum Coverage 15/16

Curriculum Coverage through Termly themes Ladybirds		
AUTUMN TERM 15	SPRING TERM 16	SUMMER TERM 16
<p>Staying safe in school</p> <p>SEAL – Getting On and Falling Out</p> <p>PSED - Building relationships</p> <p>All About Me – my family and friends, who helps me at school</p> <p>Seasons – changes</p> <p>Celebrations – Diwali, Hannukah, Christmas</p> <p>Counting, ordering, ordinal numbers</p>	<p>Traditional Tales – storytelling, sequencing, drama, adjectives</p> <p>Comparing sizes, height</p> <p>Properties of 2D shapes</p> <p>Collecting mathematical data</p> <p>Patterns, time</p> <p>PSED – making choices, teamwork</p> <p>Growing beanstalks</p> <p>Traditions and cultures – Chinese New Year, Shrove Tuesday, Easter story</p> <p>Animals – minibeasts and lifecycles</p> <p>Forest Schools</p>	<p>Animals – sea creatures/nocturnal</p> <p>Space – environments, protecting our planet/recycling</p> <p>Writing for different purposes</p> <p>Addition and subtraction</p> <p>Doubling, halving and sharing</p> <p>Estimating</p> <p>2D/3D shapes</p> <p>Money</p> <p>Measuring length, weight, capacity</p> <p>Around the World – traditions in other countries</p> <p>Forest Schools</p>

Curriculum Coverage through Termly themes - Butterflies		
AUTUMN TERM 15	SPRING TERM 16	SUMMER TERM 16
<p>The overall focus of this term was 'Then and Now'. The children learnt about life in the past, including toys and Christmas. The children focused on Traditional Tales in their literacy work and number and shape during numeracy. They also learnt some new French words and songs. In art, the children created some lovely landscapes and city scapes reflecting the work of impressionists.</p>	<p>This term had a history/geography focus with the children looking at Explorers in their topic sessions. They also learnt about the human body in Science and learnt all about food, where it comes from and how to prepare it, as part of their DT. They continued to develop literacy and numeracy skills as well as learning some Spanish!</p>	<p>The summer term saw the children learning all about Brilliant Britain and using their knowledge to create a moving picture in their DT sessions. This contrasted with literacy in which the children looked at stories from other cultures. Maths focused on data, shape and multiplication/division. They have learnt all about a variety of animals and plants within Science as well as developing drawing skills in Art.</p>

Curriculum Coverage through Termly themes Grasshoppers		
AUTUMN TERM 15	SPRING TERM 16	SUMMER TERM 16
<p>History: The children learnt about castles and the Norman invasion of Britain through a series of letters from William the Conqueror and explored the Victorian times discovering life as a child 100 + years ago.</p> <p>Art/DT: We created Castles for William the Conqueror and explored William Morris' Wallpaper designs.</p> <p>Science: We planted, cared for and observed plant growth.</p> <p>Music/PSHE/ICT/RE/PE</p>	<p>History/Geography: We found out about life at sea under the command of Lord Nelson and explored the continents and oceans of the world.</p> <p>DT/Art: The children practised their portrait skills, (Picasso/Van Gogh/Seurat) and created recipes for nourishing smoothies.</p> <p>Science: We experimented with materials and learnt about healthy food.</p> <p>Forest schools/ICT/PE/Music</p>	<p>Geography: The children learnt about and compared life in Norfolk and Asia, focusing on map skills and recognising human and physical features.</p> <p>Art/DT: We created our own ferocious Terracotta Army from clay and painted Norfolk inspired landscapes.</p> <p>Science: Keeping our bodies healthy and natural habitats.</p> <p>Forest schools: Pond dipping and the life cycle of a frog.</p> <p>RE/PSHE/ICT/PE</p>

Curriculum Coverage through Termly themes Caterpillars and Glowworms		
AUTUMN TERM 15	SPRING TERM 16	SUMMER TERM 16
<p>History - Anglo Saxons and Vikings: where they came from and why. What influences they have had on modern life.</p> <p>Science - Electricity: appliances, insulators and conductors. Simple electrical circuits.</p> <p>Art/DT - weaving and creation of historical artefacts related to Topic work.</p> <p>Forest Schools, Spanish, RE, PE, PSHE, Swimming, Music, ICT.</p>	<p>History - Post 1066 study of Inspirational People and the impact their lives have had.</p> <p>Art - Inspirational artists and different artistic styles.</p> <p>Science - Animals including humans and teeth - digestive systems. Producers, predators and prey.</p> <p>DT - Healthy living, food preparation and cooking.</p> <p>Spanish, RE, PE, PSHE, Samba, ICT.</p>	<p>Geography - Overview of the Americas and Europe; capital cities human & physical features.</p> <p>Art/ DT - Sculptures relating to Topic work. Photography and digital technologies.</p> <p>Science - States of matter; changes between solids, liquids and gases. Sound creation and travel through materials.</p> <p>Spanish, RE, PE, PSHE, Music, ICT.</p> <p>Spanish, RE, PE, PSHE</p>

Curriculum Coverage through Termly themes Busy Bees		
AUTUMN TERM 15	SPRING TERM 16	SUMMER TERM 16
<p>History/Art/Music - British art and artists through time. Sketching techniques, oil and watercolour landscapes. Composing music using technology.</p> <p>Science - Forces: air and water resistance; levers, pulleys and gears; scientists and inventors. States of matter.</p> <p>ICT - Animations: Designing, writing and debugging programs.</p> <p>RE - Buddhism & Sikhism.</p> <p>PSHE - Feelings and relationships. French - Introductions.</p>	<p>History/Art and DT/Geography -</p> <p>The Roman Empire. The 'Romanisation' of Britain. Designing Roman mosaics and togas. The UK over time.</p> <p>Science - Properties and changes in materials. Earth and Space: the planets.</p> <p>ICT - Non-linear hyperlinked presentations on Romans.</p> <p>RE - Inspirational figures (such as the Dalai Lama).</p> <p>PSHE - Celebrating differences.</p> <p>French - Likes and dislikes.</p> <p>Music - Samba.</p>	<p>Geography/Art and DT - Europe: geographical similarities and differences; locating countries within Europe. Sculpture: making Olympic trophies using a variety of materials and techniques.</p> <p>Science - Living things and their habitats. Animals including humans.</p> <p>ICT - Game design and programming.</p> <p>RE - Family and citizenship.</p> <p>PSHE - Forest Schools</p> <p>French - Sentence structures.</p> <p>Music - Samba.</p>

Curriculum Coverage through Termly themes Fireflies		
AUTUMN TERM 15	SPRING TERM 16	SUMMER TERM 16
<p>History/Art/Music - How art and music has shaped history locally and internationally. Writing music and making rhythmic patterns. Developing art sketching skills.</p> <p>Science - Light. How light travels and how it is reflected into the eye creating images.</p> <p>ICT - Design, write and debug programs that accomplish specific by creating animations</p> <p>RE - Buddhism & Sikhism</p> <p>PSHE / French</p>	<p>History/Art/Geography -</p> <p>The Roman Empire by AD 42 and the power of its army, Britain's Romanisation and Roman mosaics.</p> <p>Locating counties and cities of the UK, topographical features.</p> <p>Science - Evolution and inheritance. Fossils, offspring, adaptation of species.</p> <p>ICT - Non-linear hyperlinked presentations on Romans</p> <p>RE - inspirational figures</p> <p>PSHE / French</p>	<p>Geography/Art/DT - Europe. Geographical similarities and differences. Locating countries within Europe and their environmental regions.</p> <p>Sculpture - making trophies using a variety of materials and techniques.</p> <p>Science - Living things and their habitats. Human circulatory system.</p> <p>ICT - Game design.</p> <p>RE - Family & citizenship</p> <p>PSHE / French</p>