

## PRIMARY SPORT PREMIUM DEVELOPMENT PLAN 2016/17 REVIEW

Primary PE & Sport Grant Awarded						
Total number of pupils on roll		190 (24 Foundation children)				
Total Grant Amount		£8370				
PE & School Sport Co-ordinators		Miss Middleton/Mr Beale				
Governor responsible for PE & School Sport		Mr Sexton				
Summary of Primary Sport Premium 2016/17						
Objectives of spend;						
<ul style="list-style-type: none"> <li>• Continue to improve the provision of PE &amp; School Sport at Buxton Primary School.</li> <li>• Improve attainment in PE.</li> <li>• Ensure that PE &amp; School Sport is judged as at least good by external monitoring.</li> <li>• Continue to broaden the sporting opportunities and experiences available to pupils.</li> <li>• To develop a love of sport and physical activity.</li> </ul>						
Outline of Primary Sport Premium spending 2016/17						
Item/project	Cost	Objectives	Anticipated Outcome	Sustainability	outcome	Looking ahead
School Sports Partnership Provision	£500 (transport only)	Maintain Inter School Sport competition. Develop opportunities for students to achieve and pass challenges e.g Sports Week, Mini Games, personal bests  Events to participate in = Swimming Cross country Tag rugby Netball Football	Increased number of competitions entered at involving all children from KS2 – yrs 3/4/5/6  Members of staff attending School Sport Partnership training events when offered.  All Year 6 children have the opportunity to be Peer mentors at lunchtime, supporting the active play of younger children  Successful Sports Games day – led by Year 6.	Staff on CPD  Increased enjoyment in team sports events  Increased confidence in teaching Gymnastics and Dance sessions.  Pupils continue to be Ambassadors within school to ensure new sport being introduced is relevant and to move school forward in activities.	<b>Children have participated in interschool competitions:</b> <ul style="list-style-type: none"> <li>- Dodgeball</li> <li>- Cross country (x 2)</li> <li>- Gymnastics</li> <li>- Football</li> <li>- Rugby</li> <li>- swimming</li> </ul> <b>These have been a range of experiences for children from years 2 – 6.</b> <b>The children have enjoyed the competitive nature of the events.</b> <b>These events have been at no cost to parents – all costs have been met from this dedicated transport budget.</b> <b>We have exceeded the transport costs – rest funded from school fund.</b>	Look to increase competition entries KS1 and members of staff attending CPD  Increase KS1 competitions and festivals with local school via connections with Sports Coordinators to arrange events between ourselves
To continue to increase the range of sporting experiences for children	£1000	To enable children to encounter less common sports (Karate – Archery – orienteering – skate boarding/scootering - wall climbing etc)	Children partake in taster days, and some continue the sport in local clubs.	Pupil Premium fund can be used for disadvantaged children  Potential after school club to run if interest levels are high enough  Ensure one day a term is set aside for children to 'try something	<b>Children have all benefited from 1 day a term of different sporting activities:</b> <ul style="list-style-type: none"> <li>- archery</li> <li>- karate</li> <li>- Skateboarding/Scootering</li> </ul>	Child choice on external provider clubs – vary sports clubs offered

				new' sportwise.		
NPECTs trained TA to support implementation of Sport across the school-	£1720	<p>To increase the activity level of children during their school week.</p> <p>To increase the enjoyment of PE/Sports sessions.</p> <p>To increase participation in inter-school competitions</p>	<p>Improved fitness levels.</p> <p>Pupils to report increase in confidence and enjoyment of PE/Sport at school</p> <p>Teachers feel supported</p> <p>Qualified sports TA to attend inter school competitions etc</p>	<p>Staff to show increased levels of confidence teaching PE/Sport</p> <p>Pupil's enthusiasm for PE/Sport increases.</p> <p>By the end of KS1 and KS2, every child in the school has participated in an out-of-school competition, tournament or festival.</p> <p>Increase in number of children participating in festivals or tournaments, especially Year 3 and Year 4.</p>	<p><b>NPECTs trained TA left us August 2016, so our staffing structure was altered to include 3 x HLTAs. The expectation being that quality first teaching across all subjects, including PE/Sport, would be delivered. Premier Sport have been in school 2 x PM a week, the TA's have supported these lessons and been part of quality first teaching delivery.</b></p> <p><b>Sports funding to be used into next financial year to continue to upskill support staff in delivering and supporting quality PE/Sport lessons.</b></p>	<p>Re-evaluate areas of development needed for staff and adapt support as necessary.</p> <p>Cluster level – ensure adequate competitive events are run by the sch sports Co-Ordinator</p> <p>NPECTs TA to run an event or two at Buxton for other schools to be part of.</p>
Funded after school club provision from Premier Sport 1 x KS2	36 weeks x £37.50 £1350	<p>To increase the range of physical activity children experience</p> <p>Clubs to change regularly</p>	<p>More children attend after school clubs</p> <p>Children start to ask for certain clubs – interest levels</p> <p>Increase range of activities offered via clubs</p>	<p>No charge made for participation in clubs at present – to ensure high levels of engagement in the future when sports funding is no longer available, could charge a minimum fee *£1) subsidised by school</p> <p>Free to Disadvantaged pupils – pay from PPF</p> <p>Pupil's knowledge and experience of different sports widens</p>	<p><b>Every week there is an after school sports club for both children in KS1/R and 2 for KS2.</b></p> <p><b>Clubs have been:</b></p> <ul style="list-style-type: none"> <li>- Parkour</li> <li>- Cross country</li> <li>- Football</li> <li>- Multi-skills</li> <li>- Team games</li> <li>- Gymnastics</li> </ul> <p><b>No costs for any club participation.</b></p>	<p>Ensure budget allocation set aside to promote sports clubs.</p>
To provide the children with specialist Coaching and provide CPD to teaching staff	Premier Sport mentoring £3500	<p>To increase teacher confidence in teaching all aspects of PE/Sport</p> <p>Improve the quality of teaching Games and PE by supporting staff confidence and competence by;</p> <ul style="list-style-type: none"> <li>• Team teaching.</li> <li>• Modelling.</li> <li>• Mentoring.</li> <li>• Staff CDP</li> </ul>	<p>All teaching if PE/Sport to be externally judged as good</p>	<p>Available to all teachers (opt in option) for two terms in their area of weakness; Plan/teach/ assess alongside qualified coaches</p> <p>Training on New PE curriculum resource to support planning and assessment</p>	<p><b>Premier Sport in school 2 x afternoons a week which all classes have benefitted from.</b></p> <p><b>To continue into next financial year if funding continued.</b></p>	<p>4 teachers have received this support 2015/16 – offered to other 3.</p>
To upskill the PE subjects leaders through CPD	£300	<p>To improve the subject leadership of PE.</p> <p>To ensure the leadership of the</p>	<p>Increased confidence of subject Leaders in PE</p> <p>Clearer understanding of Standards attained, and progress</p>	<p>Support for PE leadership role – 1 year only, to ensure staff member confident into year 2.</p>	<p><b>New subject leader for PE/Sport who has benefitted from a specific H &amp; S course related to PE/Sport, as well as CPD on monitoring quality of teaching and learning in PE/Sport, auditing a</b></p>	<p>PE SL confident in leading PE across the school</p>

DTL Apr 2017

		subject is effective	in across the subject To advise staff on planning, offer support with progression and differentiations		subject area, devising a plan of action and implementing.  Continue to be a focus into next academic year.	
Summary						
Total Premium received					£8370	
Total Premium spend					£8370	
Premium remaining					£0	

### ADDITIONAL INFORMAITON ON IMPACT

We aim for every child to recognise the value and importance of healthy lifestyle choices. This includes engaging regularly in sport. We implemented the ‘Daily Mile from May to November 2016, with all children in years 2/3/4/5/6 walking or running each day for 15 minutes. We found this very difficult to squeeze into the daily timetable, so eventually it became part of the lunchtime activity. It stopped when the weather became muddy, wet and cold. We aim to re-introduce this from May 2017. Children only change their shoes and try to beat either their own time for completing the mile, or the number of laps of the field they walk/run in the 10 minutes allocated.

It is also vital that all staff model a keenness for fitness and being active. Adults model to children by taking part in sports activities themselves, either in clubs or in their lessons. Our MSA’s are encouraged to engage in play activities with children at lunchtimes – especially in the warmer/drier months when the field is in full use.

We are also a ‘Forest School’, so children are supported in learning outdoors about the outdoors – recognising the importance of enjoying and caring for our environment. In this technological age, it is vital that children develop a deep understanding of, and so value, the importance to being outdoors and being active.