

# Overview - PSHCE Curriculum

## KS1/2 - 2 year cycle

	Autumn Term	Spring Term	Summer Term
2015/16	<p><b>ALL</b> Class/school rules - establishing (friendship/anti-bullying)</p> <p>Setting up class councillors and school council</p> <p>Keeping ourselves safe. What do we do in emergencies. How can we help and when is it safe to do so.</p> <p>Mini enterprise focus</p>	<p><b>KS2</b></p> <p>Differences - celebrate our differences; focus on social status, disability, ability, gender, skills and talents</p> <p><b>ALL</b></p> <p>Begin to look at Healthy schools again. Introduce the outcomes for the Healthy school award – focus on food, exercise and personal wellbeing</p>	<p><b>YEAR 5/6</b> The Media – stereotyping (self image)</p> <p>Healthy Living Different pressures: - smoking - drugs - alcohol</p> <p>Personal Hygiene Y5/6 SRE</p> <p><b>YEAR 1/2 3/4</b> Different families – what makes a family? Look at step families, foster, adoption, etc</p>
2016/17	<p>Environmental issues (<b>year 3/4</b>) – start with school – move onto local, national and international (whole year focus) <b>Year 1/2:</b> Local</p> <p>Enterprise Focus – along an environmental theme (<b>years 5/6</b>)</p> <p>Class/school rules – establishing (friendship/anti-bullying – link to behaviour policy)</p> <p>Setting up class councillors and school council</p> <p>Revisit safety.</p>	<p><b>ALL</b></p> <p>Choices</p> <p>Peer pressure - Stealing - Breaking the law - Police - Government</p>	<p><b>ALL</b> <b>Multicultural term</b></p> <p>Differences (developing respect – valuing everyones contribution)</p> <p>Looking at our diverse society – how it is made up (diff occupations and diff people – able and disable bodied)</p> <p><i>Personal Hygiene Y5/6 SRE (if not covered with both year 5/6 in previous year)</i></p>

2015/16 Forest Schools	<p style="text-align: center;"><b>Embed Forest Schools</b></p> <p style="text-align: center;">Across the year each class will have the opportunity to experience Forest Schools which will develop childrens self awareness, feelings of self worth, heighten their self esteem - also encourage the skills of collaboration, cooperation, creativity, imaginative play and support managed risk taking.</p>
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This 2 year programme gives an outline of how the PSHE curriculum as outlined in the National Curriculum document, will be covered throughout Key Stage 2.

This programme supplements the SEAL programme which is taught in all classes – it is adapted as necessary.

To support the teaching of the programme, many resources may be used including QCA units for reference, but it is expected these will be adapted to suit the needs of the class – reflected in the teachers own MTP.

Also additional support will be requested from School Nurse, Charities (Help the aged, and others) as needed.

***The eventual aim of this programme is that our children will leave our school mature, independent and confident young people, who are aware of their responsibilities and rights.***

***They will recognise their role as members of several communities, and where possible play an active part in these. They will have a sense of social justice and morality, and have acquired an understanding of how diverse our society is and a respect for others views and beliefs. They will be able to make informed choices as they get older, resisting pressures from various sources. They will develop an economic awareness and some budget management. Ultimately we would like our young people to grow into happy, self assured and valued adults.***