

CURRICULUM THEMES

Sept 13 - July 14

LADYBIRDS

Curriculum Coverage through Termly themes		
AUTUMN TERM 13	SPRING TERM 14	SUMMER TERM 14
<p>All things Bright and Beautiful</p> <p>Noah's Ark, Adam and Eve and the story of Creation from the Bible. Visiting a local church.</p> <p>Goldilocks and the 3 Bears</p> <p>The 3 Little pigs</p> <p>The Alphabet</p> <p>SEAL - New Beginnings</p> <p>And Getting on and Falling Out</p> <p>Letters and Sounds, correct letter formation.</p>	<p>Space</p> <p>Planets and the solar system</p> <p>People and animals in Space</p> <p>Rockets and Spaceships</p> <p>Night and Day</p> <p>Van Gough-Starry Night</p> <p>Aliens in Underpants!</p> <p>Whatever Next</p> <p>Science - materials</p> <p>SEAL - It's good to be me</p> <p>Easter Story</p>	<p>South America</p> <p>Brazil, Mexico, Peru, Chile.</p> <p>Traditions, culture, language and food.</p> <p>Paddington Bear</p> <p>Spanish songs and rhymes.</p> <p>Adding and subtracting, ordering numbers.</p> <p>Elmer the Elephant. Colour, pattern, shape.</p> <p>Forest Schools</p>

BUTTERFLIES

Curriculum Coverage through Termly themes		
AUTUMN TERM 13	SPRING TERM 14	SUMMER TERM 14
<p>Traditional Tales</p> <p>In this introductory term we looked at a range of traditional stories including the Three Little Pigs and Goldilocks. As well as looking at the style of writing, the characters and the settings in Literacy, we used the stories as a way to investigate size and counting, old and new teddies and testing and describing materials in science.</p>	<p>Space</p> <p>With science as our focus this term we investigated different aspects of Space and Rockets, linking it to pushes and pulls. The children also wrote some lovely space poems, very exciting alien stories and explored instructions as a text type. The latter also linked to their maths in which we also looked at shapes and measuring.</p>	<p>Australasia</p> <p>The children loved learning about New Zealand and Australia. We found out about the animals, travelling and different features. We tied it in to looking at stories from Australia and developing map skills. We worked on number problems and money in maths and had a biology focus in science looking at ourselves, plants and life-cycles.</p>

GRASSHOPPERS

AUTUMN TERM 13	SPRING TERM 14	SUMMER TERM 14
<p>History: Lord Nelson- a local hero. Studying the lives of the crew onboard Nelson's ship, including their jobs, their diet and what happened when they didn't follow orders! We used timelines to learn about chronology and the children created a timeline of their life at school so far. We discussed whether Nelson was a 'Hero' and what is meant by the word 'Hero'.</p>	<p>Science and Geography: Space and Islands. We began by looking at different islands on earth. Then we looked at the purpose of islands. We used this knowledge to create imaginary islands for our Buxton planet. The children were given a list of criteria within their topic groups. They planned an island that met the criteria. We had lots of fun making our large islands.</p>	<p>Geography and Art: We looked at Africa and discussed continents. We compared African cultures with our own. We looked at a village called Kirua in Tanzania and studied the features of the village and the way of life there. We used maps to identify and compare features in different locations. The children looked at how the environment, culture, weather and wildlife etc are different to ours.</p>

GLOWORMS

AUTUMN TERM 13	SPRING TERM 14	SUMMER TERM 14
<p>History Focus - World War 2</p> <p>We compared the lives of children today with children from WW2. In D & T we applied knowledge of nets and made gas mask boxes. We used a range of maps to locate countries involved in WW2. In science we investigated materials and their properties including insulators and conductors. With specialist music provision, children learnt how to play the ukulele.</p>	<p>Science focus - Space</p> <p>Children looked at how the Earth is formed through the rock cycle and the process of weathering. Children researched planets and other features of the solar system. They learnt how the rotation of the Earth, Sun and Moon affects day and night. In D & T children investigated pneumatic systems and used their knowledge to design and make a space vehicle.</p>	<p>Geography focus - Asia</p> <p>Children used a range of primary and secondary resources to investigate how the landscape, climate and crops affect the daily life and poverty of different areas in Asia; including school, food, festivals, music and traditions. In Science children learnt how to keep healthy through developing their knowledge of the five food groups and the importance of exercise.</p>

BUSY BEES

Curriculum Coverage through Termly themes		
AUTUMN TERM 2013	SPRING TERM 2014	SUMMER TERM 2014
<p><u>History Focus - World War 2</u></p> <p>We compared the lives of children today with children from WW2. In D & T we applied knowledge of nets and made gas mask boxes. We used a range of maps to locate countries involved in WW2. In science we investigated materials and their properties including insulators and conductors. With specialist music provision, children learnt how to play the ukulele.</p>	<p><u>Science focus - Space</u></p> <p>Children looked at how the Earth is formed through the rock cycle and the process of weathering. Children researched planets and other features of the solar system. They learnt how the rotation of the Earth, Sun and Moon affects day and night. In D & T children investigated pneumatic systems and used their knowledge to design and make a space vehicle.</p>	<p><u>Geography focus - Asia</u></p> <p>Children used a range of primary and secondary resources to investigate how the landscape, climate and crops affect the daily life and poverty of different areas in Asia; including school, food, festivals, music and traditions. In Science children learnt how to keep healthy through developing their knowledge of the five food groups and the importance of exercise.</p>

FIREFLIES

AUTUMN TERM 13	SPRING TERM 14	SUMMER TERM 14
<p><u>History - War</u></p> <p>Children looked at the effects of war and considered why or how conflict starts. Children were able to look at wars in the past, including World War II and wars that are taking place now, such as Syria. Children looked at how life had changed because of conflict and discussed how and why propaganda was used.</p>	<p><u>Science, Geography and DT-Space</u></p> <p>Children started by learning how to use range of maps with different scales and match the boundaries of countries. They investigated climates and landscapes throughout the world. With these skills they designed their own planet with a key. They also investigated pneumatic systems and designed and made their own rocket.</p>	<p><u>Geography and Art</u></p> <p>Children have investigated climates and landscapes in India and how the land is used. In order to understand the importance of climate to what farmers are able to grow. Children have also investigated food, culture and religion of people living in India and compared life styles of families in India to the lifestyles of families in England.</p>