

Buxton Primary School
Governing Body
Development Plan Jan 16



**Buxton Primary School
Governing Body Development Plan**

Task	Person responsible	Timescale	Success Criteria	Professional development required	Resource Implications	PROGRESS/IMPACT
To further develop the role of Governor Monitoring	AM DL GSS	Ongoing	<ul style="list-style-type: none"> • Governors are well trained in monitoring • Governor demonstrate increased confidence in undertaking monitoring • Governors ask pertinent questions (from an informed perspective) in order to evaluate school practice and provision 	GSS training	Governor time – to monitor and train	<ul style="list-style-type: none"> - All new Governors attend ‘Governance Now’ training. - New Governors are mentored through at least their first monitoring visit. - A Governor monitoring form is completed after each visit, which is reviewed at the next full Governors’ meeting.
To raise children/parent awareness of the role of the governors.	DL	Ongoing	<ul style="list-style-type: none"> • Governors visible at events and in school • Governors specifically invited to attend events (schedule) • Governor badges • Staff to talk about Governors to children implicitly • Governors to attend an annual assembly to introduce themselves followed by classroom 	None	None	<ul style="list-style-type: none"> • The parents know that the Governors are accessible for comments and suggestions. • No Parent governor vacancies.

			visits. <ul style="list-style-type: none"> Annual report to parents produced 			
To involve all teaching staff with the Governing Body Involve children – writing to Gobs about their learning	Headteacher /AM	Ongoing	<ul style="list-style-type: none"> Subject Leaders reports are produced and presented to the P & C committee during the year. Children share their learning with governors via letters/reports/ppoint for Gov Hub and governors respond 	None	Staff meeting time	<ul style="list-style-type: none"> SL's get to share and discuss their work with governors. Children and Governor relationships established.
To ensure that succession planning is a priority to enable the sustainability of the school	Chair of GOVERNO RS	Ongoing	<ul style="list-style-type: none"> There are understood systems in place for securing the ongoing sustainability and effectiveness of <ul style="list-style-type: none"> the governing body the leadership structure of the school 	Support from GSS Succession breeds success booklet	Meeting time Local research – what do other schools in cluster do?	<ul style="list-style-type: none"> Some roles have 'Shadow Governors'. Deputy Head in place from Sept 15. Good links with other cluster schools who have offered support.

Reviewed January 2016

Suggested action following review:

- 1) *Organise assembly.*
- 2) *Have badges been ordered?*
- 3) *Action the development point about children sharing their work with Gobs*