

Buxton Primary School
Governing Body
Development Plan May 2014



**Buxton Primary School
Governing Body Development Plan**

Task	Person responsible	Timescale	Success Criteria	Professional development required	Resource Implications	PROGRESS/IMPACT
To further develop the role of Governor Monitoring	AM DL GSS	Start Sept 14	<ul style="list-style-type: none"> • Governors are well trained in monitoring • Governor demonstrate increased confidence in undertaking monitoring • Governors ask pertinent questions (from an informed perspective) in order to evaluate school practice and provision 	GSS training (within cluster)?	Governor time – to monitor and train	
To devise a monitoring schedule that meets the needs of the school and enables Governors to deepen their understanding	C of G	16.9.14 to establish schedule	<ul style="list-style-type: none"> • Schedule established with direct links to SIDP priorities • Schedule also includes monitoring School ethos and vision. 	As above	As above GB Meeting time.	
To establish designated Governor roles and responsibilities	C of G	16.9.14	<ul style="list-style-type: none"> • Governors have clear roles relating to statutory requirements or priorities of school and understand and undertake actions related to those responsibilities 	As above	As above	
To raise children/parent awareness of the role of the governors.			<ul style="list-style-type: none"> • Governors visible at events and in school • Governors specifically invited to attend events 	None	none	The parents know that the Governors are accessible for comments and suggestions.

			<ul style="list-style-type: none"> (schedule) Governor badges Staff to talk about Governors to children implicitly Annual report to parents produced 			
<p>To involve all teaching staff with the Governing Body</p> <p><i>Involve children – writing to Govs about their learning</i></p>	Headteacher	by Summer 2012	<ul style="list-style-type: none"> Subject Leaders reports are produced and presented to the P & C committee during the summer term. Children share their learning with governors via letters/reports/ppoint for Gov Hub and governors respond 	None	staff meeting time	
<p>To ensure all information is accessible – school and LA and Trust</p>	Clerk	ongoing	<ul style="list-style-type: none"> Ensure all minutes/documents are uploaded to the website Use of Governor hub for governor specific information 	Brief training on Gov Hub	Meeting time	
<p>To ensure that succession planning is a priority to enable the sustainability of the school</p>	Chair of GOVERNORS		<ul style="list-style-type: none"> There are understood systems in place for securing the ongoing sustainability and effectiveness of <ul style="list-style-type: none"> - the governing body - the leadership structure of the school 	<p>Support from GSS?</p> <p><i>Succession breeds success booklet</i></p>	<p>meeting time</p> <p>Local research – what do other schools in cluster do?</p>	