

# BASIC ACCESS AUDIT FOR SCHOOLS

<b>NAME OF SCHOOL:</b>	Buxton Primary	<b>CONTACT PERSON:</b>	K Hall
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*Please answer all the questions in this audit. 1 = yes - completely, 2 = almost - working towards meeting the guidance, 3 = partially, 4 = not yet considered. The comments column is for your use. You may wish to indicate links to other school plans*

<b>Section 1: DISABILITY AWARENESS / TRAINING</b>	1	2	3	4	Comments for school use
1. Do you provide disability awareness training to enable all staff to understand and recognise disability issues?	x				Specific staff have more in depth training
2. Do you have arrangements for teachers and teaching assistants to have the necessary training to teach and support children and young people with disabilities if required?	x				
<b>Section 2: HOW DOES YOUR SCHOOL DELIVER THE CURRICULUM? (see guidance notes)</b>					
3. Do all staff seek to remove all barriers to learning and participation? (see guidance notes)	x				
4. Is teaching appropriately differentiated to meet individual needs so that children and young people make good progress? (see guidance notes)	x				
5. Are all children and young people encouraged to take part in music, drama and physical activities?	x				
6. Do staff provide alternative ways of giving access to experience or understanding for children and young people with disabilities who cannot engage in particular activities, for example some forms of exercise in physical education?	x				
7. Do all staff recognise, understand and allow for the additional planning and effort necessary for children and young people with disabilities to be fully included in the curriculum? (see guidance notes)	x				
8. Are all staff encouraged to recognise and allow for the additional time required by some pupils with disabilities to use equipment in practical work? (see guidance notes)	x				
9. Do you provide access to appropriate technology for those with disabilities?	x				

10. Are school visits, including overseas visits, made accessible to all children and young people irrespective of attainment or disability?	X			We ensure all children can access our trips – we modify/adapt where necessary
<b>Section 3: HOW DOES YOUR SCHOOL DELIVER MATERIALS IN OTHER FORMATS FOR <u>ANYONE</u> WHO NEEDS IT? (see guidance notes)</b>				
11. Do you have arrangements to provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard forms of printed information?	X			We would provide alternatives if necessary
12. Do you have the facilities such as ICT to produce written information in different formats? (see guidance notes)	X			
13. Do you ensure that information is available to staff, pupils and parents in a way that is user friendly for all people with disabilities? (see guidance notes)	X			We currently communicate in a way accessible to all needs of the school community which include electronically and by paper. Newsletters are fully electronic with paper available by request
14. Is furniture and equipment selected, adjusted and located appropriately?	X			We constantly review the provision for pupils whose needs change and provide accordingly
15 Do you ensure that all school staff are familiar with technology and practices developed to assist people with disabilities?		X		Not all but those with specific contact

**Section 4: IS YOUR SCHOOL DESIGNED TO BE ACCESSIBLE AND MEET THE NEEDS OF ALL PUPILS?** *(see guidance notes)*

**NAME OF BLOCK (see AMP data):** \_\_\_\_\_

<b>4a GENERAL</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Comments for school use</b>
18 Are pathways and routes logical and well signed? <i>(both internal &amp; external)</i>	x				Entry system for wheelchair users at a lower height has been put in by the entrance to the KS1 playground
19 Do you have emergency and evacuation procedures to alert ALL pupils? <i>(see guidance notes)</i>	x				
20 Is appropriate furniture & equipment provided to meet the needs of individual pupils?	x				OT is consulted if necessary and aids can be provided
21 Do furniture layouts allow easy movement for pupils with disabilities?		x			Some classrooms would be restrictive with size or room & large pupil numbers. Layout would need to be reviewed if required
22 Are quiet rooms/calming rooms available to children who need this facility? <i>(see guidance notes)</i>	x				Disabled access toilet, nurture room is used, quiet 1:1 room located near younger children in KS1
<b>4b GETTING TO THE BUILDING</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>		<b>Comments for school use</b>
23 Are car park spaces reserved for disabled people near the main entrance? <i>(see guidance notes)</i>	x				A single disabled bay is in place near the front of the car park
24 Are there any barriers to easy movement around the site and to the main entrance? <i>(see guidance notes)</i>	x				Stairs to reception are too steep for a ramp – there is access for wheelchairs via KS1 or KS2 doors
25 Are steps needed for access to the main entrance? <i>(see guidance notes)</i>	x				
26 Do all those steps have a contrasting colour edging?	X				
27 If there are steps, is a ramp provided to access the main entrance? <i>(see guidance notes)</i>	x				Area length and depth will not enable a ramp at the right gradient. Wheelchair access is

				through the KS1 playground
28 Is there a continuous handrail on each ramp and stair flight and landing to the main entrance?	x			
29 Is it possible for a wheelchair user to get through the principal door unaided? <i>(see guidance notes)</i>		x		
30 If no, is an alternative wheelchair accessible entrance provided? <i>(see guidance notes)</i>	x			Yes, through the door on the KS1 playground
<b>4c INTERNAL FACILITIES</b>				
	<b>Yes</b>	<b>No</b>	<b>N/A</b>	<b>Comments for school use</b>
31 If there is a lobby at the principal entrance, is it possible for a wheelchair user to negotiate the doors? <i>(see guidance notes)</i>		x		The main office door is not appropriate to be used by a wheelchair user so access is through a separate door. All options have been considered by NPS, the head and governors and this was the best solution
32 Do all internal doors allow a wheelchair user to get through unaided? <i>(see guidance notes)</i>	x			Ramp installed Aug 2018 to allow wheelchair users to access the school unaided and all doors are wide enough. Although support maybe needed to open some doors
33 Do all the corridors have a clear unobstructed width of 1.2m?	x			However items may occasionally need moving
34 Does the block have a wheelchair accessible toilet? <i>(see guidance notes)</i>	x			
35 Does the block have accessible changing rooms/shower facilities? <i>(see guidance notes)</i>	x			
<b>4d VERTICAL MOVEMENT</b>				
36 How many storeys in the block? Tick appropriate box: <b>a</b> = single storey throughout <b>b</b> = single storey with some split level parts <b>c</b> = single storey with some 2/3 storey parts <b>d</b> = mainly 2 or 3 storey <i>(see guidance notes)</i>	A	b x	c	d
	<b>Yes</b>	<b>No</b>	<b>N/A</b>	<b>Comments for school use</b>
37 If the block is on more than one level, do the internal steps/stairs have contrast colour edgings? <i>(see guidance notes)</i>	x			Red edging on internal steps

38 Is there a continuous handrail on each internal stair flight and landing? <i>(see guidance notes)</i>	x			
39 Does the block have a lift that can be used by wheelchair users? <i>(see guidance notes)</i>	x			
40 Do you have any other sort of mechanical means provided to move between floors? If yes, please state <i>(see guidance notes)</i>			x	Lift is in place
41 Is it possible for a wheelchair user to use all the fire exits from areas to which they have access? <i>(see guidance notes)</i>	x			
<b>4e SENSORY IMPAIRMENT</b>				
42 Are non-visual guides used to assist people to use the buildings? <i>(see guidance notes)</i>				x
43 Could any of the décor be confusing or disorientating for pupils with disabilities?				x
	<b>Yes</b>	<b>No</b>	<b>N/A</b>	<b>Comments for school use</b>
44 Is a hearing induction loop available (either fixed or portable) in the school? <i>(see guidance notes)</i>		x		
45 Does the block have a "Soundfield" sound reinforcement system?		x		
46 If there is a "Soundfield" system, in what area? <i>(please state here)</i>				
47 Do emergency alarm systems cater for those with hearing impairment? (e.g. flashing light)	<ul style="list-style-type: none"> <li>- No flashing lights;</li> <li>- School would provide assistance to ensure all occupants exit the building safely in the event of an emergency</li> </ul>			