

Buxton Primary School Accessibility Plan May 2020

Improving Curriculum Access				
Target	Strategy	Outcome	Timeframe	Achievement
Curriculum materials accessible to all pupils through modification	Identify children who require modified curriculum and monitor their access	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Ongoing	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for all disabled pupils
Classrooms are organised to allow easy access to resources and unhindered movement for disabled pupils (<i>where possible – space constraints</i>)	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Children are able to access resources independently and move throughout the room due to carefully planned layout	Ongoing	Increase in access to the National Curriculum
Increase awareness of various disabilities- physical, hearing, visual, ASD	Provide awareness for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Ongoing	Society will benefit by a more inclusive school and social environment
Improving Delivery of Written Information				
Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats (enlarged, audio etc)	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Ongoing	Delivery of information to disabled pupils improved

Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Ongoing	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual/hearing impairment	Get advice from Hearing and Vision Support Service on alternative formats and use of IT software to produce customized materials.	All school information available for all	Ongoing	Delivery of school information to pupils & parents with visual difficulties improved
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Part of weekly staff / TA meetings.	Awareness of target group raised	Ongoing weekly	School is more effective in meeting the needs of pupils

Improving Physical Access

Item	Activity	Timescale
Accessible car parking	Accessible car parking is in place – one disabled parking space is available in the car park.	Completed
Access to Reception – main school entrance	Wheelchair users are able to access the main reception by entering the school via the KS1 playground (there is a lowered telecom system for wheelchair users) and entering the school by the door opposite. There is a wheelchair lift to enable access to the main office.	Completed
Internal Wheelchair access	Wheelchair users are able to navigate through all internal doors.	Completed
Corridor Width 1.2m	All corridors are at least 1.2m in width but some would require items being moved out of the way when necessary for wheelchair users	Completed
Signage – non-visual	There is no non-visual signage in place across the school as there has not been a need for this to be put in place. Provision will be put in place if and when required	As and when required
Internal décor	Discussions have taken place with property surveyor regarding the upper KS2 corridor area and re-modelling/re-decorating to increase space and improve flow of movement	Ongoing discussions
Hearing Loop	Explore provision if an when required	As and when required