

English

The children will begin the year working on leaflets during safety week.

Then we will be writing creatively focussing on atmospheric descriptions linked to our artwork.

We will also be writing stories based on our Guided Reading book: Stormbreaker, Anthony Horowitz.

We will be writing raps (poetry) in the second half of term linking to our music topic. Across the whole of term there will be a focus on grammar, punctuation and presentation in all work.

RE

Across this term, children will learn about a range of religions and their celebrations and ways of life.

Science

- 1st half of term - Forces
 - Understand that the force of gravity acts between the Earth and a falling object
 - Experiment with and identify the effects of air resistance, water resistance and friction.
 - Recognise that some mechanisms allow a smaller force to have a greater effect
- 2nd half of term - Materials
 - Compare and group together everyday materials on the basis of their properties.
 - Experiment with reversible and irreversible changes of state.
 - Use knowledge of solids, liquids and gases to decide how mixtures might be separated.

ICT

Design, write and debug programs that accomplish specific goals using sequence, selection & repetition by creating animations following a story sequence.

Maths

- Following the Numeracy National Curriculum, linking into our topic where applicable.

MFL

Focus on French; to begin learning the French language with Mr Beale. Lessons include greetings, numbers, colours and short phrases.

Topic (History/Art/Music)

This term our focus is on the history of art and music.

History:

How art and music has shaped the nation and how Britain has influenced artistic works. Contrasting interpretations of art and music from the past. Ordering events in time. Looking at differences in local and national artists.

Art:

Developing sketching techniques and a personal style of painting, drawing upon ideas from known artists. Focus on landscapes and using oil and watercolour paints. Creating their own masterpieces.

Music:

Using and understanding musical notations. Composing their own pieces of music through multimedia and use of instruments. Create rhythmic patterns with an awareness of timbre and duration.

Gorilla Art & Music through the ages

Autumn 2019

PSHE

Managing feelings; Resolving conflict; Seeing things from other perspectives; Understanding different types of relationships; Working together effectively. Children will also learn a variety of topics through our 'Votes for Schools' programme.