

Personal Social Emotional Development (PSED)

I will be creating class rules with my friends
Talking together about how to behave and be safe at school.
I will be participating in turn taking games
Learning to join in and be kind with adult support
I will be trying out new activities independently and selecting resources independently
Getting to know the learning environment and resources with adult support
I will be dressing and undressing independently
Learning to change for PE in a hoop and putting on my own coat
I will be learning the routines of the school day
Visual timetable, experiencing new routines
I will be learning to think about the feelings of others and sharing
Circle time, playing and learning with adult support
I will be learning and talking about my family and other people who are important to me
Sharing family photos, Tapestry, circle time
I will be thinking about occasions / events special to myself and others
Sharing celebrations- Harvest, Christmas etc. Birthday display

Physical Development (PD)

I will be using tools safely
Cutting with scissors, using a hammer and other tools during woodwork activities, mark-making with a range of tools
I will be moving with control and co-ordination
Climbing and balancing on equipment outside, PE lessons, learning to share the space in the learning environment with others
I will be using a range of small and large equipment
Selecting own equipment, appropriate to a chosen task
I will be using a range of malleable materials in my play
Clay, playdough, mud kitchen, gardening, sensory activities
I will be learning to use cutlery correctly at lunchtime
Gross/ fine motor activities to support this such as using tweezers, threading, mark-making

Mathematics (M)

I will be learning to count, recognise and order numbers
Hunting for numbers in the environment, counting natural objects, Numicon recognition and ordering, ICT games, songs
I will be learning to match numbers to quantities of groups
Number lines, number fans, Numicon, matching numbers to piles of objects- conkers etc
I will be learning to say the number one more or one less than a given number
100 square and chalks outside, jumping on large number line
I will be learning to relate addition to combining two groups
Grouping objects, Numicon, adding ladybird spots etc
I will be exploring and learning to name and describe 2-D shapes
Exploring shapes in the environment, mark- making, feely bag, ICT games, songs
I will be learning to create simple patterns with shapes and colours
ICT games, 2D shapes, painting/printing, natural objects

Sea Turtles (2019-20) Autumn Term

In Reception we aim Provide opportunities and environments that stimulate curiosity. Through *In The Moment Planning* staff are able to identify children's interests and quickly extend their learning using open- ended questioning and by facilitating their ideas.

Literacy (L)

I will be learning to recognise and write my own name
Morning name tracing, self- registration
I will be reading a range of books and listening to lots of different stories
Sharing stories, reading area, activities linked to stories such as role-play/small world
I will be learning the different sounds that letters make in words (Phonics)
Daily phonics lessons, ICT games, songs, sorting games
I will be learning to use my drawing implements correctly
Mark- making activities such as- writing, tracing, sand tray, using natural objects

Expressive Art and Design (EAD)

I will be thinking about colours and using them appropriately
Colour mixing with paints, ICT games
I will be experimenting with different mediums, paint, pastels, chalk etc
Exploring workshop area, portraits, painting/drawing outside
I will be learning lots of new songs
Routine songs, assembly, celebration songs, instruments outside
I will be roleplaying in the role play area
Helping to develop new role-play ideas with adult support
I will be acting out stories with puppets
Puppet show, making own puppets, story sacks

Understanding the world (UW)

I will be using all five senses to investigate the world around me
Sound walks, magnifying glasses, magnets, exploring maps
I will be recognising similarities and differences between myself and others
Celebrating the cultures and beliefs of others, in our community and the wider world- trying foods, costumes etc
I will be going on learning walks around the school
Looking for patterns around the school and recording with drawings, rubbings etc

Communication and Language (CL)

I will be learning to talk about myself and others.
Making new friends, circle time, sharing home Tapestry observations
I will be imagining and recreating roles in real life family situations and fictional stories.
Role- play games, sharing stories, home corner
I will be thinking about the sequence of events in stories and saying what's happened at the beginning, middle and end.
Sharing stories, making books, talk for writing (learning stories with actions)