

Personal Social Emotional Development (PSED)

I will be trying out and adapting new activities independently and selecting my own resources.
I will be dressing and undressing independently.
I will be following the rules and routines of the school day.
I will be learning how my actions affect other people.
I will be becoming more confident to speak to others about my needs, wants, interests and opinions.
I will be thinking about occasions / events special to myself and others.
I will initiate conversations with others and listen carefully to what they have to say.

Physical Development (PD)

I will experiment with different ways of moving.
I will be holding a pencil correctly and using it to write some recognisable letters.
I will be moving with control and co-ordination.
I will be using a range of small and large equipment and tools.
I will be using a range of malleable materials in my play to strengthen my fingers for writing.
I will be learning to use cutlery correctly at lunchtime to cut up my own food.

Mathematics (M)

I will be learning to count, recognise and order numbers to at least 20.
I will be learning to match numbers to quantities of groups.
I will be counting in 2's, 5's and 10's.
I will be learning to say the number that is one more or one less than a given number.
I will be learning to use the language of addition and subtraction.
I will be exploring and learning to name and describe 2D and 3D shapes.
I will be using language related to time.
I will be ordering items by length and height.
I will be describing positions using words such as- *beside, below, beneath*

Sea Turtles (2019/2020) **Spring Term**

All of our topics this term will be led by the children's interests.

Literacy (L)

I will continue to practise writing my name with cursive letters.
I will be learning to form new letters and write short words using cursive letters.
I will be learning the different sounds that letters make in words. (Phonics)
I will be learning how to segment the sounds in new words and blend them together.
I will be enjoying a range of different books as part of guided reading sessions and story time.

Expressive Art and Design (EAD)

I will be learning how to mix colours.
I will be experimenting with different mediums, paint, pastels, chalk etc.
I will construct with a purpose in mind, using a variety of chosen resources.
I will be learning lots of new songs and dances.
I will be taking on different roles and characters as part of role-play games.

Understanding the world (UW)

I will be using all five senses to investigate the world around me.
I will be recognising similarities and differences between myself and others.
I will enjoy learning about celebrations and customs from around the world.
I will learn to care for living things in the environment.
I will learn to talk about why things happen and how they work.

Communication and Language (CL)

I will be listening to others as part of a group and joining in with my own ideas.
I will be imagining and recreating roles in real-life situations and fictional stories.
I will be asking questions to find out about the things I am interested in.
I will be thinking about the sequence of events in stories and saying what's happened at the beginning, middle and end.
I will follow two-part instructions from an adult.
I will use talk to organise my thoughts and feelings.