



Buxton Primary School

Appendix A – Behaviour policy adjustments in line with Covid-19 risk assessment.

Expectations of behaviour

Children will be expected to follow the school's usual behaviour policy. In addition to this they will pay extra consideration to ensure they respect others by following procedures and instructions in place, in order to keep everyone as safe as possible.

In the first instance of returning to school, teachers will share information with the children on new routines and hygiene procedures in an honest and age appropriate manner using a range of relevant resources.

Information covered with children will include:

- Entering and exiting the building – Children will be advised on which entrance and exits to use;
 - On arriving and departing school
 - Break and lunchtimes
 - Using the toilets
 - In the event of a fire

- Movement around school –
 - Break Times - **children will not be allowed to freely move around** school and will be advised on which entrance and exits to use.
 - Children will be advised on which entrance and exits to use to leave the classroom other than for break times. If they need to exit the classroom as a whole cohort, they will do so in a socially distanced manner through the allocated exit.
 - Lunches – Children will eat their lunches in their allocated class. Any school prepared meals will be delivered to the external classroom door by kitchen staff. Reception, Year 1 & Year 2 will be escorted to the hall for lunch at their appropriate times.
 - In the event of a fire – Children will be advised on the new fire procedures.

- Use of toilets – follow procedure in place as per guidance.

- Instructions on hygiene – washing hands, sanitising, expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands. Children will be given instructions on what to do if they feel unwell with symptoms and what will happen next i.e. they will be isolated and parent will be called to collect them.

- Changes to any safety procedures (e.g. fire / first aid – see separate related policies)

- Guidelines on socialising with others – expectations as listed in the guidance.

Following this, the class group and teacher will create a child friendly 'class charter' to be displayed and regularly referred to as a set of rules to follow.

Children will be rewarded for showing core values towards the ARCHER targets in the behaviour policy.



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Children will be rewarded in the following ways;

- Verbal praise by paying particular attention to one of the attributes above.
- Stickers placed in their learning books (by adults when the children are at break times)
- Movement on the usual traffic light system. Name moved by adult.

We acknowledge that this is a difficult time and will take some adjustment with the new routines and structures in place. With this in mind, adults will regularly encourage and remind children by referring to the class charter which outlines the procedures in place to keep everyone as safe as possible. We recognise children with particular SEND needs will take more time adjusting to and remembering the routines in place and extra support will be provided.

We will continue to employ a number of sanctions to ensure our school remains a safe and positive learning environment. We employ each sanction appropriately to each individual situation.

Behaviour	Action taken
Refusal to comply with hygiene procedures in place - despite several reminders from adults.	Step 1 - Reminder of class charter, name moved on the usual traffic light system (by an adult) on each occasion and a telephone call to Parents advising of situation at the discretion of the class teacher.
Making the choice to play in another play zone or with others equipment.	
Refusing to complete learning activities.	
Disrespecting adults by ignoring instructions or guidance.	If a child shows repeated unsafe behaviour, parents are informed and the exclusion policy will be followed by the Headteacher if necessary.
Deliberately spitting or coughing at or towards another person.	Immediate removal from the situation, SLT advised and take necessary steps. Parents informed. Exclusion policy will be followed by the Headteacher if necessary.
Displaying behaviour which physically endangers the safety of themselves or others.	Teachers will call for support from the SLT using the radio. One adult will remove the class outside to their play zone. Two adults will remain with the child and will only use steps training if the child or others are at risk of harm. Immediate phone call to parents from SLT. Exclusion policy will be followed by the Headteacher if necessary.

As always, our priorities remain to keep everyone safe and provide a secure learning environment.