

Art / DT Coverage

	Autumn 1	Half term 1		Spring 2	Summer 1	Summer 2
<b>EYFS *</b>						
<b>Year 1</b> <b>ART</b>	Drawing		Painting Colour / abstract = Kandinsky Paul Klee Abstract art = Terry Frost	- Printing - Miro	-	- Collage Henri Matisse Portrait = Picasso
<b>DT</b>		Mechanical – Making toys	-	-	- Food and nutrition	-
<b>Year 2</b> <b>ART</b>	Drawing Portraits = Andy Warhol/ Arcimboldo	Painting Colour/ abstract = Jackson Pollock/ Piet Mondrian Landscapes/ colour = Yvonne Coomber	-	- Printing - Matisse Expressionism = Franz Marc	-	
<b>DT</b>			- Sculpture - Papier mache -	-	- Textiles - Gunta Stolzl	- Food and nutrition
<b>Year 3</b> <b>ART</b>	Drawing Landscapes/ cityscapes = Claude Monet Vincent Van Gogh Jean Metzinger	Painting Colour – Rhiannon Roberts Pointilism = Georges Seurat Georgia O’Keefe	- Collage - Shape – Le Corbusier		- Printing - Henri Rousseau	
<b>DT</b>			-	- Mechanical project ( levers and linkages), making a pop up book.	-	- Food and nutrition
<b>Year 4</b> <b>ART</b>	Drawing Surrealism – Salvador Dali Roy Lichtenstein	Painting Colour/ shape = Sonia Delauney Impressionism - Monet	- Printing Caravaggio		- Sculpture Giacometti - Natural/ Photography = Carl Warner	-
<b>DT</b>			-	- Food and nutrition	-	- Textiles - Michael Brennan-Wood
<b>Year 5</b> <b>ART</b>	Drawing Observational – Van Gogh Anselm Kiefer Colour = Diego Rivera	Painting Symbolism = Klimt Graffiti – Banksy Portraits – Leucian Freud	-	- Printing Pop art – David Hockney	- Collage - Sonia Boyce	-
<b>DT</b>			- Food and nutrition			- Mechanical project (pulleys, gears and cams)
<b>Year 6</b> <b>ART</b>	Drawing Illusion = Escher Pop Art (Grafitti) – Keith Haring	Painting Portraits/ Self-portraits = Frida Khalo Renaissance = Michaelangelo		- Printing Japanese printing - Hapa Zome = India Flint Wooden block print = Katsushika Hokusai	- Sculpture Natural - Andy Goldsworthy Paper - Richard Sweeny Cubism/ modernism = Fernand Leger (maybe) Wood - Colin Wilbourn	Food and nutrition
<b>DT</b>			- Textiles - Fashion design – Vivienne Westwood - India Flint	-	-	- Post SATs - Mechanical project ( understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors)

\*EYFS: In the moment planning means that where Art & DT is taught, it is developed from the interest of the individual children. The outcome of this teaching is documented by teachers and adults through observation and assessment 'in the moment'.