

	EYFS RANGE OF LANGUAGES	Year 1 SPECIFIC / RANGE OF LANGUAGES	Year 2 SPECIFIC / RANGE OF LANGUAGES	Year 3 FRENCH	Year 4 FRENCH	Year 5 FRENCH	Year 6 FRENCH
AREA: Listening	<ul style="list-style-type: none"> Opportunity to experience a rich language environment Speak and listen in a range of situations 	<ul style="list-style-type: none"> Understand spoken language from a variety of resources 	<ul style="list-style-type: none"> Understand and respond to spoken language from a variety of resources 	<ul style="list-style-type: none"> Listen and respond to familiar spoken words, phrases and sentences e.g. simple instructions, rhymes, songs Understand basic grammar appropriate to the language being studied 	<ul style="list-style-type: none"> Listen for specific words and phrases e.g. in instructions and other spoken sources such as songs stories, poems Follow text while listening and reading at the same time 	<ul style="list-style-type: none"> Listen attentively and understand more complex phrases and sentences e.g. in instruction, directions and other spoken sources such as songs stories, poems Understand and express simple opinions 	<ul style="list-style-type: none"> Understand the main points and simple opinions in spoken sources e.g. story, song or passage Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions Understand and express simple opinions about past events
AREA: Speaking	<ul style="list-style-type: none"> Develop their confidence and skills in expressing themselves Speak and listen in a range of situations Share their thoughts, ideas and feelings through a variety of activities in art, music, dance and role-play 	<ul style="list-style-type: none"> Speak with increasing confidence Find ways of communicating what they want to say, including gestures / role playing 	<ul style="list-style-type: none"> Speak with increasing confidence and sometimes sing along Find ways of communicating what they want to say, including gestures / role playing 	<ul style="list-style-type: none"> Communicate with others using simple words, phrases and short sentences e.g. greetings, simple personal information Use correct pronunciation when speaking and show awareness of sound spelling links 	<ul style="list-style-type: none"> Communicate by asking and answering a wider range of questions and presenting short pieces of information Apply phonic knowledge to support reading, writing and pronunciation Understand basic grammar appropriate to the language being studied Understand (where relevant): feminine, masculine and neuter forms Start to express and explore opinions 	<ul style="list-style-type: none"> Take part in short conversations using familiar structures and vocabulary and present information to others Understand and express simple opinions Recognise patterns when building sentences and apply knowledge of grammatical rules Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning Describe people, places, things and actions orally 	<ul style="list-style-type: none"> Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience Speak with increasing spontaneity Speak with increasing fluency, finding ways of communicating what they want to say, through discussion and asking questions Improve accuracy of pronunciation and intonation Present to an audience e.g. roleplay, presentation, performance, read aloud from a text
AREA: Reading	<ul style="list-style-type: none"> Access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest 	<ul style="list-style-type: none"> Understand and respond to written language from a variety of resources, reading as a class, in small groups or in pairs 	<ul style="list-style-type: none"> Understand and respond to written language from a variety of resources, reading as a class, in small groups or in pairs Read some individual words aloud 	<ul style="list-style-type: none"> Recognise and understand some familiar written words and phrases e.g. familiar nouns, adjectives and simple verb forms in poems and rhymes Read aloud familiar text in chorus 	<ul style="list-style-type: none"> Read and understand familiar written words, phrases and short text made of simple sentences e.g. in familiar stories, character descriptions, poems and rhymes Read some words, phrases and sentences aloud 	<ul style="list-style-type: none"> Read a variety of short simple texts in different formats and in different contexts e.g. stories, poems, texts from the internet, nonfiction texts, emails from a partner school 	<ul style="list-style-type: none"> Read and understand the opinion, main points and some detail from a short written passage e.g. extract from a story, email, message, poem, information, nonfiction text

						<ul style="list-style-type: none"> Read a wider range of words, phrases and sentences aloud 	<ul style="list-style-type: none"> Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions Read aloud with expression Distinguish between some tenses
AREA: Writing	<ul style="list-style-type: none"> Link sounds and letters and to begin to read and write 	<ul style="list-style-type: none"> Discover an appreciation of a range of writing in the language/ languages studied 	<ul style="list-style-type: none"> Discover and develop an appreciation of a range of writing in the language/ languages studied 	<ul style="list-style-type: none"> Write some familiar simple words using a model and from memory e.g. familiar nouns, adjectives 	<ul style="list-style-type: none"> Write some familiar words, phrases and simple sentences 	<ul style="list-style-type: none"> Write simple sentences and short texts using a model and a dictionary to check the spelling of words Understand how words differ / are similar to English 	<ul style="list-style-type: none"> Write sentences and construct short texts using a model and from memory, using knowledge of words, text and structure Understand how sentences differ / are similar to English
AREA: Intercultural Understanding	<ul style="list-style-type: none"> Find out about people and places 	<ul style="list-style-type: none"> Find out about people and places in another country 	<ul style="list-style-type: none"> Find out about people and places in other countries, start to compare 	<ul style="list-style-type: none"> Find out about where French is spoken and the people who speak it 	<ul style="list-style-type: none"> Name the capital and important cities in France Discuss French people and their customs 	<ul style="list-style-type: none"> Compare and contrast France and French to England and English, noting similarities and differences in culture as well as language 	<ul style="list-style-type: none"> Use French material to discuss language and culture Understand the importance of being able to communicate with French people and appreciate other cultures