

### Y2 Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Narrative – Traditional tales</b> (3 wks) <b>Letters –</b> (2 weeks) <b>Poetry –</b> (2 weeks) <b>Non-Fiction – Recount writing</b> - Diaries (3 wks) + Daily SPaG starter (not related to the lesson) +Daily Phonics <b>Assessment</b>		<b>Narrative - Tales from the same author</b> (3 weeks) <b>Letters and postcards</b> - (3 weeks) <b>Information texts – sea animals</b> (3 weeks) <b>Instructions</b> - (3 wks) + Daily SPaG starter (not related to the lesson) +Daily Phonics <b>Assessment</b>		<b>Narrative</b> - (linked to GR) <b>Non –Fiction – Newspaper Report of historical events</b> - (3 weeks) <b>Non –Fiction – Leaflet</b> (3 wks) <b>Descriptive Writing</b> (2 weeks) + Daily SPaG starter (not related to the lesson) +Daily Phonics <b>Assessment</b>	
<b>Guided reading</b>	<b>Group Guided reading with adult weekly</b> Fiction – Traditional tales - Incorporated into English		<b>Group Guided reading with adult weekly</b> Fiction - stories from the same author - incorporated into English (3 wks)		<b>Group Guided reading with adult weekly</b> Fiction - Class Reader (4 wks)	
<b>Maths</b>	Initial assessment (1 wk) Place Value (5 wks) Addition and subtraction (4 wks) Measurement – time (2 wks) Fractions - (1 wk) Assessment + Daily mental maths (not related to the lesson)		Place value (2 wks) Addition and subtraction (2 wks) Multiplication and Division (doubling and halving) (1 wk) Measurement – money (2 wks) Geometry – Shape (1 wk) Direction and position (1 wk) Fractions (1 wk) Data (1 wk) Assessment + Daily mental maths (not related to the lesson)		Place value (1 wk) Addition and subtraction (2 wks) Multiplication and division (2 wks) Geometry - Shape (1 wk) Measurement – Lengths, Mass, Volume/capacity (2 wks) Measurement – Time (1 wk) Fractions (1 wk) Data (1 wk) Assessment + Daily mental maths (not related to the lesson)	
<b>Science</b>	Uses of everyday materials	Changing Shape	Living things and their habitats	Animals including humans	Plants	
<b>History</b>	War and remembrance	Victorians				Great fire of London
<b>Geography</b>			Our World: Oceans and Seas		Brilliant Britain: London	
<b>Computing</b>	Online Safety, the internet and technology in our lives.	Programming	Multimedia – combining text and graphics		Data handling: collecting sorting and presenting	Data handling: Spreadsheets
<b>Languages</b>		Cultures and classroom language	Greetings and introductions	Further greetings/ Introductions and family members	Days of the week and colours	Numbers to 20
<b>ART or DT</b>	Drawing	Painting	Sculpture			
<b>6 hours per half term /1 day</b>			Textiles	Food and Nutrition		Printing
<b>PE with Mr Aspin</b>	Fundamentals	Sending and Receiving	Ball Skills	Invasion	Athletics	Striking and Fielding
<b>PE with Teacher</b>	Yoga	Fitness	Dance	Gymnastics	Net and Wall	Target Games
<b>RE 6 hours per half term/1 day</b>	Enquiry – Human and social sciences: Why are symbols and artefacts important to some people?	Enquiry –Theology: What might Hindus learn from the Diwali narrative?		Enquiry - Human and social sciences: What happens in the daily life of a Christian?	Enquiry - Philosophy: How do people decide what is right and wrong?	Enquiry – Theology: What do religious people believe about God?
<b>PSHE/RSE</b>	Votes for Schools – Weekly RSE – transition/safety week My feelings: Strengths and achievements	Votes for Schools – Weekly My body: Growing and changing	Votes for Schools – Weekly My relationships: Acceptable and unacceptable behaviours/ bullying	Votes for Schools – Weekly My beliefs: Family/ Being unique	Votes for Schools – Weekly My rights and responsibilities: Physical contact and my response	Votes for Schools – Weekly Asking for help: Secrets and surprises
<b>Music</b>	Performance		Instruments		Listen and respond	

