

Y5 Coverage

| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|----------------------------|--|---|--|--|--|--|---|---|--|--|---|--|
| English | <p style="text-align: center;"> Leaflets (safety) 2 weeks Descriptive Creative writing (geography link) 2 weeks Newspapers (Aliens and UFOS) 2 weeks Narrative Historical Fiction (Swallows & Amazons) 3 weeks Non-Fiction Brochures (North American Holiday brochures) 3 weeks Fact files / information texts (Scientists and inventors) 2 weeks </p> <p style="text-align: center;"> End of Term Assessment + Daily SPaG starter (not related to the lesson) +Daily Phonics </p> | | | | <p style="text-align: center;"> Poetry (black out) 2 weeks Fantasies (Shaun Tan) 3/4 weeks Diaries (Anglo Saxon / Vikings) 2 weeks Timelines (monarchs) 2 weeks End of Term Assessment + Daily SPaG starter (not related to the lesson) +Daily Phonics </p> | | | | <p style="text-align: center;"> Debates & Persuasion (three little pigs) 3 weeks Playscripts 3 weeks Letters (penpals) 3 weeks Comparisons (materials) 1 week Languages and communication (braille / sign language) 2 weeks </p> <p style="text-align: center;"> End of Year Assessment + Daily SPaG starter (not related to the lesson) +Daily Phonics </p> | | | |
| Guided reading | <p style="text-align: center;"> Novel – Fiction Defender of the Realm (7/8 wks) Fiction - Christmasaurus class reader Non fiction- a range of genres including autobiographies, adverts and poetry (Classic, Nonsense, performance) (7 wks) </p> | | | | <p style="text-align: center;"> Fiction – Boy in the Dress class reader (6wks) In depth Non-fiction Dream Big (6wks) Short Non-fiction (Charlie Mackesy) 2 weeks </p> | | | | <p style="text-align: center;"> Novel – Stormbreaker Fiction (6 wks) Stories from other cultures (3/4wks) Favourite Book presentation (3wks) </p> | | | |
| Maths | <p style="text-align: center;"> Initial assessment Place Value (3 wks) Addition and Subtraction (2 wks) Statistics- Data Handling (1 wk) Multiplication and Division (2 wks) Fractions (2 wks) Assessment Application and consolidation (1 wk) + Daily mental maths (not related to the lesson) </p> | | | | <p style="text-align: center;"> Place value- Addition and Subtraction (2 wks) Measurement- Perimeter and Area (1 wk) Fractions (2 wks) Statistics- Data Handling (1 wk) Decimals (2 wks) Multiplication and Division (2 wks) Assessment Geometry – Position and Direction (1 wk) + Daily mental maths (not related to the lesson) </p> | | | | <p style="text-align: center;"> Decimals (3 wks) Multiplication (1 wk) Geometry – Properties of Shape (2 wks) Measurement- Converting Units (2 wks) Fractions (1 wk) Assessment Consolidation and application of skills to problem solving + Daily mental maths (not related to the lesson) </p> | | | |
| Science | Earth & Space | | Scientists & Inventors | | Animals including humans | | Living things and their habitats | | Properties and changes in materials | | Forces | |
| History / Geography | Geography: North America | | | | Geography: Coastal Study | | History: Anglo Saxons, Scots & Vikings | | History: Mayan Civilization | | | |
| Computing | Online Safety 5.2 PM (4weeks) | Multimedia 5.7/5.6 PM Concept Maps – Earth / environment – (4 weeks) 3D Modelling – Anglo Saxon Buildings – (4 weeks) | | Spreadsheets (not PM) North America data (6 weeks) | | Programming 5.5 PM Map Quest Game Game Creator (5 weeks) | | Programming 5.1 PM Mayan Cartoon Strip 2code/Kodu (6 weeks) | | Databases 5.4 PM (4 weeks) Music (2 weeks) | | |
| Languages | On holiday (link to coastal study?) | | School trip | | Hobbies | | Eating Out | | Seasons | | The environment | |
| Art / DT | Drawing / Oil Pastels Van Gogh 'Starry Night' | | Collage Maria Berrio (Latin American)- N. American Animals | | Painting Symbolism- Klimt- Sea Scape | | Food and nutrition | | Printing Mayan designs block printing | | Mechanical project (pulleys, gears and cams)- links to forces | |
| PE with Mr Aspin | Invasion Football | | Invasion Tag Rugby | | Net and Wall Dodgeball | | Net and Wall Netball | | Striking and Fielding Athletics | | Striking and Fielding Rounders | |
| PE with Teacher | Badminton | | Fitness | | Dance | | Gym | | Tennis | | OAA | |
| RE | Sikhism - Gurus | | Sikhism - enquiry | | Christian and Jewish moral decisions | | Christian resurrection | | Christian/Sikh/Buddhist happiness | | - | |
| PSHE/RSE | Forest Schools British Values assemblies Well-being sessions | | Forest Schools British Values assemblies Well-being sessions | | RSE 6 week unit (science link) Votes for Schools, British Values assemblies, Well-being sessions | | Votes for Schools British Values assemblies Well-being sessions | | Votes for Schools British Values assemblies Well-being sessions | | Votes for Schools British Values assemblies Well-being sessions | |
| Music | | | | | Compose music and use notation Living on a Prayer | | Traditional music Jazz | | Production/Performance | | | |

