

Model School Health and Safety organisation, responsibilities, and arrangements P611s Part 2 of 2

Health and Safety – our arrangements

Part 2: Organisation and responsibilities, and arrangements

Introduction

Schools where Norfolk County Council is the employer (Community, Voluntary Controlled or maintained schools) are encompassed under the NCC Health and Safety Policy (P611a), and NCC Health and safety organisation and responsibilities policy (P611).

This model document seeks to demonstrate how the employer implements its stated legal obligations (the health and safety policy / and arrangements), from the higher organisational level to the local delegated decision making and the arrangements implemented at a school.

Where the governing body is the employer (Voluntary Aided, Independent or Foundation schools) they should also consider the adoption of this document, used in conjunction with their overarching Health and Safety Policy documents.

The following responsibilities have been assigned at our school:

The Governing Body/Trust Board

Responsible for ensuring that suitable local organisational arrangements are in place for the management and control of health and safety within the school/ trust. We will ensure that:

- A written commitments statement is created and communicated which promotes a positive attitude towards health and safety in staff and pupils, and those we work with
- Local responsibilities for health, safety and welfare are allocated to specific people, and those people are informed of these responsibilities
- A lead governor/trustee for health and safety is nominated
- People have sufficient experience, knowledge, resource and training to perform the tasks required of them
- Clear procedures are utilised which assess the risk from hazards, identify controls and produce safe systems of work that are communicated clearly to everyone who needs to follow them

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- Sufficient resources are allocated to maintain a safe and healthy work environment, and operate safe systems of work
- Health and safety performance is monitored and reported, and targets for improvement are set
- The school's health and safety arrangements are reviewed annually
- School staff are consulted on health and safety matters through arrangements agreed with the represented unions or other employee representatives
- School premises are maintained to ensure that associated safety risks are sufficiently controlled
- Our local management of health, safety and well-being considers the needs of anyone with a protected characteristic under the Equalities Act

Lead Governor/Trustee for Health and Safety

The Lead Governor/Trustee for health and safety has the following responsibilities:

- To be fully and visibly committed to the Our Commitments statement document - for health and safety
- To scrutinise and review local health, safety and well-being performance
- To provide support and challenge to the Headteacher and the Governing Body/Trust Board in fulfilling their respective local health and safety responsibilities
- To ensure that suitable risk assessments of the premises and working practices are carried out, documented and reviewed

The Headteacher/Executive Headteacher (or equivalent)

Responsible for all staff and activities under their control and will ensure that the requirements of relevant safety policies and procedures are implemented and complied with.

They will:

Be fully committed to the Governing Body/Trust Board Our Commitments, ensuring that a positive health and safety culture is demonstrated and promoted through their leadership.

Ensure that appropriate risk assessments are undertaken by competent persons and that suitable control measures are taken on a risk basis to manage the health, safety

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and well-being risks to staff and any other people who may be affected by the school's activities.

- Monitor and review health and safety performance through:
- Undertaking health and safety inspections of work areas/practices in line with relevant policy / Safe systems of work
- Setting local health and safety targets and objectives through appraisals and other supervisory reviews
- Reviewing and learning from incidents.
- Monitoring local contracted work under their control for compliance
- Ensure that the management of health, safety and well-being in the areas under their control considers the needs of anyone with a protected characteristic under the Equalities Act
- Develop adequate local safe systems of work and procedures and ensure that they are implemented and monitored
- Ensure prompt action is taken to resolve any situations that may adversely affect the health, safety and well-being of staff or other people
- Ensure that they undertake all relevant training and staff are given adequate information, instruction, training, resource, and supervision to carry out their duties, paying particular attention to new/inexperienced staff and trainees
- Ensure that all plant and work equipment provided is appropriately selected through a risk assessment process, suitable, properly maintained and subject to all necessary tests, examinations and maintenance.
- Ensure that accidents and incidents (including near misses and instances of abusive and violent behaviour) are reported and investigated, and the findings acted upon without delay
- Ensure information that may assist nominated safety representatives is provided to them
- When commissioning work through partners and contractors, ensure that they are selected and managed in line with statutory requirements and the relevant procurement and contract management processes
- Ensure that they seek timely assistance and advice where expert help is required from the NCC Health, Safety and Well-being team
- Report to the Governing Body at least annually on the school's health, safety and well-being performance

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Health and Safety Coordinator/Premises Manager

The Health and Safety Coordinator (or equivalent) has the following responsibilities:

- To coordinate and manage the local risk assessment process for the school
- To coordinate local performance monitoring processes
- To make provision for the inspection and maintenance of local work equipment
- To manage / assist in the keeping of records of all health and safety activities including management of the building fabric and building services in liaison with the school's/the trust's appointed general property maintenance contractor and other contractors.
- To advise the Headteacher of situations or activities which are potentially hazardous to the health, safety and well-being of staff, pupils and visitors.
- To ensure that staff are adequately instructed in health, safety and well-being matters about their specific workplace and the school generally.

Teaching and support staff holding positions of special responsibility

This includes Senior Teachers, Subject Leaders, Business Manager and Caretaker:

They have the following responsibilities:

- Apply the school's Health and Safety - Our Commitments statement, and the relevant health, safety and well-being Codes of Practice / guidance to their own department or area of work and be directly responsible to the Headteacher for the application of the health and safety procedures and arrangements
- Carry out regular health, safety and well-being risk assessments / review of the activities for which they are responsible
- Ensure that relevant staff are familiar with the health, safety and well-being requirements for their area of work
- Resolve health, safety and well-being issues that staff refer to them, or refer to the Headteacher any matters for which they cannot achieve a satisfactory solution with the resources available
- Carry out regular inspections of their areas of responsibility to ensure that equipment, and activities are safe and record these inspections

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- Ensure the provision of sufficient information, instruction, training, resource and supervision to enable other staff and pupils to avoid hazards and contribute positively to their own health, safety and well-being
- Investigate any incidents that occur within their area of responsibility

Teachers

Teachers are expected to:

- Exercise safe and effective supervision of their pupils, to know the related procedures, e.g., fire, first aid, control measures within lessons, and other emergencies and to implement them
- Follow the health, safety and well-being measures in their own teaching areas as described in the relevant procedures
- Give clear oral and written instructions and warnings to pupils when necessary
- Follow safe working procedures
- Require the use of appropriate protective clothing and machinery guards etc., where necessary
- Make recommendations to their Headteacher or manager regarding equipment needs and improvements to the site, plant, tools, equipment or machinery
- Integrate all relevant aspects of health, safety and well-being into the teaching process
- Report all accidents, defects, dangerous occurrences and near misses to their manager

Employee Consultation/Safety Representatives

The Governing Body/Trust Board believe that consulting employees on health, safety and well-being matters is important in creating and maintaining a safe and healthy working environment.

Safety representatives of trade unions recognised by Norfolk County Council / the Trust will be consulted on all matters of health, safety and well-being that may affect staff and on the provision of related information and training. Non-union staff will also be consulted directly or via their nominated Safety Representatives.

Before making any decisions, which could have health, safety and well-being consequences for staff, the governing body will inform safety representatives about

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the proposed course of action and give them an opportunity to express their views and support the development.

All Staff

All staff have individual responsibility to take reasonable care for the health, safety and well-being of themselves and for others who may be affected by their acts or omissions. They must:

- Always comply with the school's/trust's health and safety - Our Commitments statement, and related procedures
- Co-operate with managers in complying with relevant health, safety and well-being systems of work and procedures
- Use all work equipment and substances in accordance with appropriate instruction, training and information received
- Wear, use, store, maintain and replace personal protective equipment as appropriate
- Not intentionally misuse anything provided in the interests of health, safety and welfare
- Take part in and contribute to health, safety and well-being inspections, risk assessments etc. as appropriate
- Report all accidents (personal injury and vehicle), ill health, incidents of abusive and violent behaviour, near misses, hazardous situations, general health and safety concerns, defective equipment or premises
- Attend all training relevant to their role

Pupils

Pupils, allowing for their age and aptitude, are expected to be coached and supervised where appropriate, in the following:

- Taking personal responsibility for the health and safety of themselves and others
- Observe all the health and safety requirements of the school/trust and in particular the instructions of staff / supervision

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- Use and not wilfully misuse, neglect or interfere with things provided for their health and safety
- The school should also seek to engage with carers or parents as appropriate to support safe and healthy behaviours.

Specific arrangements for health and safety

The following arrangements have been adopted to ensure compliance with the Governing Body - Our Commitments.

The following areas of activity should have named people allocated for that task following guidance and templates available on [InfoSpace](#).

Lead Governor/Trustee for Health and Safety

The lead governor/trustee with responsibility for scrutiny of health and safety performance is Clare Broughton.

Incident Management

Incident management will be the overall responsibility of: Jules Stops

First aid risk assessment and management of provision is the responsibility of: Jules Stops / Kelly Hall / Lisa Tuttle

Risk Assessment

Risk Assessment of work-related activities, site safety, infection control and security will be coordinated by Kelly Hall. They will be responsible for ensuring the actions required are implemented.

Fire Safety

A fire plan, fire risk assessment, and associated evacuation plans will be carried out and developed for the premises (including fire drills) by Jules Stops / Kelly Hall / Lisa Tuttle.

Manual Handling

Manual handling risk assessments will be carried out by Kelly Hall.

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Computers and Workstations

Computer and workstation risk assessments (Display Screen Equipment- DSE) will be carried out by Kelly Hall.

Home Working

Assessment of the risks of staff working from home will be carried out by Jules Stops / Kelly Hall.

Hazardous Substances

Kelly Hall / Lisa Tuttle / Helen Aston will identify hazardous substances, and ensure that the appropriate assessments are available and implemented

Behaviour Management

Assessment of the risks of abusive / violent behaviour (voluntary / involuntary) to staff / others will be carried out by Jules Stops / Kelly Hall. This assessment cross-refers to the school's behaviour policy and should consider behaviour related risks.

Lone Working

Assessment of the risks of lone working staff will be carried out by Kelly Hall.

Risk Assessment of Curriculum Activities

Risk Assessments for curriculum activities will be carried out by relevant Subject Leaders.

School Caretaking and Site Management

Assessment of the risks to Caretakers, contractors (including Construction related activities - CDM) and others working at the site will be assessed by Kelly Hall / Lisa Tuttle. This should include consideration of all activities including working at height, potential 'hot works' and maintenance activities.

Driving for Work

Assessment of the risks of driving for business will be carried out by Kelly Hall.

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Cash Handling

Assessment of the risks of handling cash will be carried out by Kelly Hall / Emma Spence.

Health and Well-being

Assessment of the risks relating mental health, new and expectant mothers, infection control, individual health factors and well-being will be carried out by Jules Stops / Kelly Hall or by utilising support available through the Health, Safety and Well-being team.

Consultation with Employees

Union appointed safety representatives are N/A

Consultation with employees not represented by a union is provided through Jules Stops / Kelly Hall.

Safe Plant and Equipment

Plant and equipment* will be inspected, maintained and, where necessary, tested by appropriate contractors appointed by the Governing Body.

*Plant and equipment likely to need formal inspection and maintenance in a school premises includes:

- Hot and cold-water services (legionella)
- Condition monitoring of identified asbestos containing materials
- Boilers and heating plant
- Fire safety equipment
- Electrical installations
- Portable electrical equipment (PAT testing)
- Catering equipment (appliances)
- Gas installations and appliances
- Lifting equipment
- Local exhaust ventilation (LEV) equipment
- Outdoor play equipment
- Door closers / seals / Glazing and finger guards
- PE equipment
- Technology workshop equipment
- Ventilation and air extraction systems
- Swimming pool plant
- Management of Radiation Sources

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Routine local testing of emergency lighting, fire alarm call points, flushing of infrequently used water outlets and monthly water temperature monitoring will be carried out by the caretaker Lisa Tuttle.

Any problems or defects relating to plant and equipment should be reported to the school office.

Information, Instruction and Training

Information and Advice

A Health and Safety Law Poster is displayed or the equivalent leaflet is available at each school. Health and safety advice is available from the headteacher/health and safety coordinator or by contacting NCC HSW team at healthandsafety@norfolk.gov.uk

Induction

Health and safety induction will be provided for all new employees and for work experience placement students by Kelly Hall / Jules Stops.

Health and Safety Training

The Health, Safety and Well-being information on InfoSpace provides a framework for compliance. Anyone involved in the management of health, safety and well-being is required to be competent in their role. The law recognises that knowledge, skills and experience are very important in meeting competence requirements. In most cases, however, training will also be required to complete a person's competence, particularly in relation to following local Norfolk County Council procedures and practices.

In addition to individual knowledge, skills and experience, the training below is recommended to achieve competence in the role, as stated in this policy.

- Health and Safety Leadership for Headteachers and Managers
- Safe Management of Premises – General
- Safe Management of Premises – Asbestos
- Safe Management of Premises – Fire
- Risk Assessment – essential risk management
- Health and Safety Awareness for Governors (e-learning, via [GovernorHub](#))

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All training courses will need to be attended once every three years unless the relevant code of practice states otherwise.

Curriculum/subject specific health and safety training

Occupational Risks

- First Aid at Work and Emergency First Aid at Work
- Paediatric First Aid (for schools with children up to age 5)
- Moving and Handling People (provided by Norfolk Community Health and Care occupational therapy team)
- NCC Musculoskeletal Injuries Rehabilitation Service Referral training (provided by IPRS)
- Personal safety (tutor led)
- Norfolk Steps Step on or Step Up training

Caretaking/Site Management

Where relevant (subject to identified roles / responsibilities):

- Safe Management of Premises – General
- Safe Management of Premises – Asbestos
- Safe Management of Premises – Fire
- Risk Assessment – essential risk management
- Basic Tree Survey and Inspection (LANTRA): Tree Care (via Educator Solutions)

Health and Well-being

- Well-being Facilitators: Well-being committee (Rebecca Weir, Victoria Mardle, Lisa Fruish and Henry Aspin)

NCC Health and Safety e-Learning Courses

The courses below can be found on the Health and Safety section of InfoSpace.
Current e-Learning courses available:

- Health and Safety and Fire Prevention Awareness
- Display Screen Equipment
- Supporting Evac Chair Users with Dignity
- Personal Safety
- Driving Safely for Work
- Understanding Mental Health

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Training Records and Training Needs Identification

Health and safety training records are held by: Kelly Hall

Training needs will be identified, arranged and monitored by: Jules Stops / Kelly Hall

Reporting and Investigation

All accidents, near misses and cases of work-related ill health involving employees (or non-employees where the injury is potentially caused by a deficiency in activity, equipment or premises) must be recorded.

In NCC schools **this should be made via the NCC OSHENs** online incident reporting system. Academies will have their own systems.

Minor injuries to non-employees where first aid (only) is given will be reported on the First Aid Record of Treatment form (or equivalent).

Jules Stops will investigate all incidents and act on findings to prevent a recurrence.

First Aid

First aid boxes are kept at: KS2 first aid area and KS1 small nurture room

The following staff are available to provide first aid:

Name	Qualification	Date/s of first aid qualification
Mr Henry Aspin	Paediatric, 3 day and Emergency First Aid	08.08.22, 27.07.22, 03.01.23
Mrs Helen Aston	Emergency First Aid	24.07.23
Mrs Gail Barks	Paediatric, 3 day and Emergency First Aid	28.07.23, 18.08.20, 03.01.23
Mr Joshua Beale	Emergency First Aid	03.01.23
Mrs Valerie Breeze	Emergency First Aid	03.01.23
Mrs Joanne Buchanan	Emergency First Aid	03.01.23
Mrs Denise Burkey	Emergency First Aid	24.07.23
Mrs Anna Clayphan	Paediatric and Emergency First Aid	28.07.23, 24.07.23
Miss Leigh Cubitt	Emergency First Aid	24.07.23
Mrs Lisa Fruish	Paediatric, 3 day and Emergency First Aid	08.08.22, 27.07.22, 03.01.23

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Mrs Kelly Hall	Emergency First Aid	24.07.23
Mrs Tanya Manners	Emergency First Aid	03.01.23
Miss Sarah Mattioli	Paediatric and Emergency First Aid	28.07.23, 03.01.23
Mrs Rachael Miller	Emergency First Aid	03.01.23
Mrs Julie Pound-Scully	Emergency First Aid	03.01.23
Mrs Alice Poynton	Emergency First Aid	03.01.23
Mrs Lyndsey Roger	Emergency First Aid	03.01.23
Mrs Meghan Sayer	Emergency First Aid	03.01.23
Mrs Emma Spence	Emergency First Aid	24.07.23
Mrs Kylie Squirrell	Emergency First Aid	24.07.23
Mrs Clare Stannett	Emergency First Aid	03.01.23
Mrs Juliet Stops	Emergency First Aid	03.01.23
Mrs Dawn Sykes	Emergency First Aid	03.01.23
Mrs Melissa Townshend	Emergency First Aid	03.01.23
Miss Rebecca Weir	Paediatric, 3 day and Emergency First Aid	08.08.22, 15.03.22, 03.01.23
Mrs Priya Weripitiya	Emergency First Aid	03.01.23
Mrs Melanie Williams	Paediatric and Emergency First Aid	28.07.23, 03.01.23

Supporting Pupils with Medical Conditions

Prescribed medication will be administered to pupils following guidance and documentation on Norfolk Schools.

Jules Stops / Kelly Hall is responsible for management of administration of medicines to pupils.

Selection and Management of Contractors

Contractors and construction projects are selected, approved and managed by Jules Stops / Kelly Hall (via BMP).

Management of Asbestos

The asbestos register and asbestos management plan are held at the school office, and managed by: Kelly Hall / Lisa Tuttle

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Educational Visits

Educational visits, including residential visits and any school-led adventure activities, will be organised following guidance produced by the Outdoor Education Advisers Panel and adopted by Norfolk County Council.

Occupational Health

Access to occupational health services is via NCC HR.

Emergency Procedures – Fire and Evacuation

Escape routes are checked by Lisa Tuttle as part of weekly site checks

Fire extinguishers are maintained and checked by Lisa Tuttle as part of weekly site checks. Extinguishers are annually checked and serviced by external company via BMP.

Alarms are tested by Lisa Tuttle as part of weekly site checks. T&P Fire undertake more thorough emergency lighting and sounder inspections as part of BMP.

Emergency evacuation procedures will be tested once every term.

Slips and trips

Kitchen/food service staff and customers may be injured if they trip over objects or slip on spillages.

- Good housekeeping – work areas kept tidy, goods stored suitably etc.
- Kitchen equipment maintained to prevent leaks onto floor.
- Equipment faults leading to leaks quickly reported to manager.
- Drainage channels and drip trays provided where spills more likely.
- Staff clean up spillages (including dry spills) immediately using suitable methods and leave the floor dry.
- Suitable cleaning materials available.
- Good lighting in all areas including cold storage areas.
- No trailing cables or obstruction in walkways.
- Steps and changes in level highlighted.

Manual handling

Handling heavy items such as flour sacks, ingredients, boxes of meat, trays of crockery, kegs etc

Kitchen staff and food service staff may suffer injuries such as strains or bruising from handling heavy/bulky objects.

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- Ingredients bought in package sizes that are light enough for easy handling.
- Commonly used items and heavy stock stored on shelves at waist height.
- Suitable mobile steps provided and staff trained to use them safely.
- Handling aids provided for movement of large/heavy items.
- Sink at good height to avoid stooping.
- Staff trained in how to lift safely.

Contact with steam, hot water, hot oil and hot surfaces

Kitchen staff and food service staff may suffer scalding or burns injuries.

- Staff trained in risks of hot oils and on procedure for emptying/cleaning fryers.
- Staff trained in risks of releasing steam.
- Water mixer taps provided.
- All staff told to wear long sleeves.
- Heat-resistant gloves/cloths/aprons provided.

Knives

Staff involved in food preparation and service could suffer cuts from contact with blades.

- Staff trained to handle knives.
- Knives suitably stored when not in use.
- First aid box provided and nominated first aider always on site.

Food handling

Frequent hand washing can cause skin damage. Some foods can cause some staff to develop skin allergies.

- Where possible and sensible, staff use tools (cutlery, tongs scoops etc) to handle food rather than hands.
- Food grade, single- use, non-latex gloves are used for tasks that can cause skin problems, e.g. salad washing, vegetable peeling and fish filleting.
- Where handling cannot be avoided, hands are rinsed promptly after finishing the task.

Contact with bleach and other cleaning chemicals

Prolonged contact with water, particularly in combination with detergents, can cause skin damage. Staff cleaning premises risk skin irritation or eye damage from direct contact with bleach and other cleaning products. Vapour may cause breathing problems.

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- All containers clearly labelled.
- Where possible, cleaning products marked 'irritant' not purchased and milder alternatives bought instead.
- Long-handled mops and brushes, and strong rubber gloves, provided and used.
- Staff wash rubber gloves after using them and store them in a clean place.

Electrical

Staff could suffer serious/fatal injuries as a result of electric shock.

- Manager visually inspects the system once a year and is competent to do so.
- System inspected and tested by an electrician every five years.
- Staff trained to check equipment before use and to report any defective plugs, discoloured sockets or damaged cable and equipment.
- Staff know where fuse box is and how to safely switch off electricity in an emergency.
- Plugs, sockets etc suitable for kitchen environment.

Machinery

Staff risk serious injury from contact with dangerous or moving parts of machinery.

- Staff trained in cleaning, assembly and operating procedures.
- All dangerous parts to machinery suitably guarded.
- Daily checks of machinery guards before use.
- Staff trained to spot and report any defective machinery.
- Safety-critical repairs carried out by competent person.
- Operating instructions easy to locate.

Monitoring

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Routine inspections of the premises to ensure safe premises and working practices are followed will be carried out by Kelly Hall, Jules Stops, Lisa Tuttle and Clare Broughton.

Inspections of individual departments and specific work areas will be carried out by relevant Heads of Department or nominated staff.

Review of Policy

This document will be reviewed at least annually.

We recognise that overall responsibility for health and safety lies with all levels of management having direct responsibility for activities and staff under their control. For these arrangements to be effective, employees throughout the school must play their part in creating and sustaining a positive health and safety culture and must take responsibility for their own well-being with the encouragement and support of their managers.

Name of Chair of Governors/Trust Board: Kathryn Corder

Date: 14/09/2023

Name of Headteacher: Jules Stops

Date: 14/09/2023

Review date: September 2024