



Buxton Primary School

Accessibility Plan

March 2026

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Aims of the Accessibility Plan

This plan outlines how Buxton Primary School aims to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010 (i.e. the curriculum, physical environment and information).

A person is regarded as having a disability under the Act where they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of this strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with:

- Pupils' parents where appropriate.
- The headteacher and other relevant members of staff.
- Governors.
- External partners.

This plan is reviewed annually to take into account the changing needs of the school and its pupils. The plan is also reviewed where the school has undergone a refurbishment.

The accessibility audit

The governing board will undertake an annual Accessibility Audit.

The audit will cover the following three areas:

- **Access to the curriculum** – the governing board will assess the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers.
- **Access to the physical environment** – the governing board will assess the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers.
- **Access to information** – the governing board will assess the extent to which pupils with disabilities can access information on an equal basis with their peers.

When conducting the audit, the governing board will consider all kinds of disabilities and impairments, including, but not limited to, the following:

- **Ambulatory disabilities** – this includes pupils who use a wheelchair or mobility aid
- **Dexterity disabilities** – this includes those whose everyday manual handling of objects and fixtures may be impaired
- **Visual disabilities** – this includes those with visual impairments and sensitivities
- **Auditory disabilities** – this includes those with hearing impairments and sensitivities
- **Comprehension** – this includes hidden disabilities, such as autism and dyslexia

The findings from the audit will be used to identify short-, medium- and long-term actions to address specific gaps and improve access.

All actions will be carried out in a reasonable timeframe, and after taking into account pupils' disabilities and the preferences of their parents.

The actions that will be undertaken are detailed in the following sections of this document.

Improving Curriculum Access

Target	Strategy	Who	Timeframe	Achievement	Review
Curriculum materials accessible to all pupils through modification	Identify children who require modified curriculum and monitor their access	All teachers are able to fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Completed for current cohorts. To be reviewed and addressed in the event of additional/new pupil need	Increase in access to the National Curriculum	March 2027 (before if required)
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Completed, however to be reviewed if additional providers used in the future	Increase in access to all school activities for all disabled pupils	March 2027 (before if required)
Classrooms are organised to allow easy access to resources and unhindered movement for disabled pupils (<i>where possible – space constraints</i>)	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Children are able to access resources independently and move throughout the room due to carefully planned layouts by staff	Completed for current cohorts. To be reviewed and addressed in the event of additional/new pupil need	Increase in access to the National Curriculum	March 2027 (before if required)
Increase awareness of various disabilities - physical, hearing, visual, ASD	Ensure governors, staff, pupils and parents have awareness. Achieved through access to training and information where applicable.	Whole school community aware of issues relating to access	Completed, however ongoing to continue to remain up to date with current information and training	Will benefit by a more inclusive school and social environment	March 2027 (before if required)

Improving Physical Access

Target	Strategy	Who	Timeframe	Achievement	Review
Accessible car parking	Improve parking for disabled visitors	NPS / School	Completed	Accessible car parking is in place – one disabled parking space is available in the car park	N/A
Access to Reception – main school entrance	Improve access to main reception	NPS/School	Completed	Wheelchair users are able to access the main reception by entering the school via the KS1 playground (there is a lowered telecom system for wheelchair users) and entering the school by the door opposite. There is a wheelchair lift to enable access to the main office. There is also access via Y3 classroom, Y6 classroom and the KS2 upper corridor	N/A
Internal Wheelchair access	Improve ability to move through school	NPS/School	Completed	Wheelchair users are able to navigate through all internal doors.	N/A
Corridor Width 1.2m	Improve ability to move through school	NPS/School	Completed	All corridors are at least 1.2m in width but some may require items being moved out of the way when necessary for wheelchair users	N/A

Internal décor	Improve upper KS2 corridor – re-model and re-decorate	NPS/School	Completed	Upper KS2 corridor has had considerable re-modelling and re-decorating work, in order to open corridors and create more space for flow of movement and access. Electric doors fitted to access top playground independently	N/A
Signage – non-visual	Improve non-visual signage in school	School	As and when required	There is no non-visual signage in place across the school as there has not been a need for this currently. Provision will be put in place if and when required	March 2027 (before if required)
Hearing Loop	Install hearing loop	NPS/School	As and when required	Explore provision if and when required	March 2027 (before if required)

Improving Delivery of Written Information

Target	Strategy	Who	Timeframe	Achievement	Review
Availability of written material in alternative formats (enlarged, audio etc)	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Completed for current cohorts. To be reviewed and addressed in the event of additional/new pupil need	Delivery of information to disabled pupils improved	March 2027 (before if required)
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	As and when required	Delivery of school information to parents and the local community improved Provision will be put in place if and when required	March 2027 (before if required)
Review documentation with a view of ensuring accessibility for pupils with visual/ hearing impairment	Get advice from Hearing and Vision Support Service on alternative formats and use of IT software to produce customized materials (when required)	All school information available for all	As and when required	Delivery of school information to pupils & parents with visual difficulties improved Provision will be put in place if and when required	March 2027 (before if required)
Raise staff awareness of the importance of good communication with all	Part of meetings and email communication to staff	Awareness of target group raised	Ongoing	School is more effective in meeting the needs of pupils	March 2027 (before if required)