



Buxton Primary School

Reception Curriculum Overview 2026-27

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Festivals	Harvest	Bonfire Night Diwali Christmas	New Year Chinese New Year Eid	Mother’s Day Easter Shrove Tuesday	May Day	Father’s Day
Phonics	Level1/2	Level 2	Level 3		Level 3/4	Level 4
Maths	Count objects, actions and sounds Compare numbers Subitise Link the number symbol (numeral) with its cardinal number value One more/less Compose and decompose shapes Continue, copy and create repeating patterns		Count objects, actions and sounds Compare numbers Link the number symbol (numeral) with its cardinal number value Composition of numbers to 10 Select, rotate and manipulate shapes to develop spatial reasoning skills Compose and decompose shapes Continue, copy and create repeating patterns Compare length, weight and capacity		Count objects, actions and sounds Compare numbers Count beyond 10 Link the number symbol (numeral) with its cardinal number value Number bonds to 5/10 Select, rotate and manipulate shapes to develop spatial reasoning skills Compose and decompose shapes Continue, copy and create repeating patterns Compare length, weight and capacity	
Writing	Adults scribing children’s stories and ideas. Focussed activities for writing may include: Name writing, forming lower case letters, lists, labels, signs, sentences, letters, postcards, descriptions, stories, cards, invitations, captions, instructions					

	Encouraging mark making and assigning meaning to the marks they make. Recognising letters and words that are significant and building on grapheme/phoneme correspondence through the teaching of phonics. Building children’s dexterity and muscle strength to hold a pencil/pen for writing.		Teaching children to write words by applying their skills in phonics. Helping them sound talk words and using writing prompts and sound mats to help with this. Increase stamina for writing by introducing writing for purposes and structured writing activities supported by class adults. Encourage children to form recognisable letters during child-initiated writing.		Building on their knowledge of writing and supporting them to create and record simple sentences, making phonetically plausible attempts at new words. Writing for longer periods of time with the support of class adults and exploring writing for different genres, including fiction and non-fiction. Demarcating sentences using the correct punctuation.	
PSED/RSE	My feelings	My body	My relationships	My beliefs	My rights and responsibilities	Asking for help
RE	Who is God? Why does Christmas matter to Christians?		Festivals and ceremonies How do people celebrate Easter?		What is right and wrong?	
Get Set for PE	Introduction to PE Gymnastics		Fundamentals Ball skills Dance		Sports day practice Games	
Trips/Visitors	Buxton Church		School fieldwork study		Holt Country Park	
Planning in the Moment	The EYFS curriculum at Buxton Primary School is specifically designed to work around the interests and needs of our children. We take our lead from the children’s passions and interests, theming our teaching around them to ensure that children really engage with their learning. All other themes and topics will stem from the seasons and celebrations across the year.					