

NOTE: Sports Premium is changing. The reporting of Sports Premium is now done online via Government website. At the end of the academic year 2025/26, Sports Premium funding for primary schools is being scrapped. Therefore, this will be the last Sports Premium statement created and evaluated.

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/25)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend. [See 2024/2025 EVALUATION](#) for full details.

Key Indicators	Intent	Next steps identified
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To ensure that PE teaching is consistently good/outstanding across the school to ensure that children make at least good progress in each year group. Upskill and increase teacher, PE Coach and HLTAs experience of teaching across a wider breadth of the PE curriculum.	Get Set 4 PE continued to be used and adapted to meet school's need. Develop team's PE knowledge with PE coach / leader leading CPD across the school (INSET). Equipment for this to be purchased.
Engagement of all pupils in regular physical activity.	To ensure all children access at least 30 minutes of physical activity throughout the school day to improve their fitness and overall wellbeing (access to physical activities, sports leaders, play leaders)	Continue with Y6 sports leaders and new for this year, Y5 play leaders – HLTA time to develop these in classes & provide training. Purchase further equipment / develop areas to promote physical break times and transitions and increase sports focus time in unstructured times. Lunch club provision for SEND pupils.
The profile of PE and sport is raised across the school as a tool for whole school improvement.	School to promote healthy living and lifestyles for children, parents and the community. Pupil voice promoted to ensure child engagement in PESSPA activities and decision making.	Increase outdoor learning healthy living experiences for children (including funding for having chickens, running vegetable garden and maintaining Forest Schools area) Continue with cookery days for enrichment.
Broader experience of a range of sports and activities offered to all pupils.	To ensure children have opportunities to progress in a wide range of sports and activities to encourage development of skill and interest in a sport.	PE specialist lead lunch time and after school sports clubs and provision, as well as enrichment days. PE specialist / PE lead to develop programme for developing sports skills in younger children with an aim of attending / hosting fun tournaments for this age group. Adjust swimming provision to improve outcomes.
Increased participation in competitive sport.	To increase the participation of all children in competitive sport to broaden their understanding of games and promote a love of competition. To give children opportunities to participate and excel in competitive sport.	Children to take part in external tournaments, competitions and events. Increase participation in fixtures and look to develop a team for another sport which is inclusive of all genders & abilities.

Key priorities and Planning

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impact / Sustainability	Budgeted cost	Actual cost	Evaluation – key achievements and impact on the 2025/26 year.
Get Set 4 PE plans to be used as a model by all staff to ensure progression of skills. Monitoring of assessment, teaching & learning Cover for PE leads to support staff across the school. Deliver CPD across the school.	PE teaching is of high quality and all teachers are provided detailed planning with a wide variety of skills. Children experience a wide variety of sports and PE education. Children's skills are effectively assessed so that teaching can be adjusted to target areas of need. Teachers are given adequate support to continuously develop skills. Children receive high quality teaching across all physical lessons. Equipment updated to reflect need.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teaching of PE is of high quality across the school. Teachers are given in-house CPD and resources that ensure they continue to develop their practice. Children receive ever-increasing quality lessons, thereby improving their skills in a variety of sports.	£550 (Get Set) £1,000 (PE lead /specialist cover) £500 (equipment)	£555.75 (Get Set) £1,000 (PE lead /specialist cover) £0 (equipment)	PE observed through the school year shows consistently good / outstanding teaching. Use of Get Set 4 PE scheme used across the school. Continue to be used and adapted to meet school's need. PE Lead has been able to support teachers in developing their skills to ensure high quality teaching is evident. Total carry forward £2,804.02 to next academic year

Upskill and increase teacher, PE coach, PE lead and HLTA experience of teaching PE curriculum.	CPD to ensure PE specialist is given training so that the school is following the latest guidance and advice with PE teaching.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Children are supported to develop their skills with full understanding of latest guidance, safely and effectively. Children enjoy their PE and so develop a life-long love of physical activity.	£200 (CPD)	£200 (CPD)	PE Lead has been able to keep up to date with latest guidance around PE, which has resulted in high quality teaching.
			Budgeted cost KEY INDICATOR 1:	£ 2,250	£ 1,755.75	
Build in-class access to physical activity throughout the day.	Children will be encouraged to carry out short bursts of physical activity throughout the day in class between lessons ensuring better focus in lessons.	2.Engagement of all pupils in regular physical activity.	Children will be able to better focus on their learning ensuring their mindset is ready for learning. Teachers will see improvement in children's ability to focus and listen.	£0 (Go Noodle / Danny Go FREE)	£0 (Go Noodle / Danny Go FREE)	Children have carried out physical activity throughout the day. Increased focus ready to learn.
Y6 children trained as sports leaders in order to provide fun physical activities for children at breaks. Y5 children trained as play leaders to provide fun physical activities for children at breaks.	Children to be trained as sports leaders to lead lunchtime activities for younger children. Adults to support these children and PE coach to lead training. Equipment to ensure this provision is fully resourced.	2.Engagement of all pupils in regular physical activity.	Children experience a wide range of physical activity options during break and lunch times led by older children providing the older ones with leadership skills and the younger ones with sports skills.	£0 (sports leaders run in-house) £200 (TA / HLTA training) £200 (equipment)	£0 (sports leaders run in-house) £200 (TA / HLTA training) £0 (equipment)	Y6 have been trained as sports leaders and some Y5's as play leaders. This has given them a real sense of responsibility, engagement in physical activity and promoted younger children to take part in more physical activity. Carry forward £200 to next academic year
Provide opportunities for children to continue their physical development at unstructured times and learning times.	Make improvements to external areas for children to develop their physical experiences such as improvements to reception area / Y1 areas outside. Improvements to playground areas.	2.Engagement of all pupils in regular physical activity.	Children will be able to continue to have access to a wide range of physical activity both during lessons and during unstructured times.	£1,000	£0	Physical development has been enabled via the upkeep of outdoor equipment. There has also been additions such as increase equipment for physical play (skipping ropes, hoops, cup and balls, scoops etc)

						Carry forward £1,000 to next academic year
Provide provision for SEND support such as sensory circuits and specialist lunch clubs.	Physical and mental wellbeing for children with SEMH or SEND needs forming part of their provision. Supports calm return to class and more focus on learning after lunch times.	2.Engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, positive impact on physical and mental wellbeing, positive impact on classroom environments for other children and increased focus for children involved.	£2,000	£2,000	Lunch clubs for pupils with SEND have been carried out the full academic year. Items have been purchased for these clubs. Sensory circuits have had a break due to staffing and are set to continue next year.
			Budgeted cost KEY INDICATOR 2:	£ 3,400	£ 2,200	
Support healthy living understanding.	Children participate in cookery enrichment days which supports learning about how to live healthily. Children participate in healthy living sessions as part of their outdoor learning provision. Running vegetable garden / development of Forest School areas	3.The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will have increased awareness of healthy living, meal planning, general health and wellbeing along with awareness of physical activity needs. Outdoor learning will increase its provision of supporting understanding of healthy living, including support for having livestock.	£ 500 (ingredients / tools / sports equipment / experiences) £400 (chickens) £150 (outdoor areas)	£ 145.01 £400 (chickens) £150 (outdoor areas)	Cookery enrichment sessions have continued – this system has been slightly revised so that this happens one full day per term. The children have an increased love of the outdoors through increased participation in healthy living activities including outdoor learning, the food cycle by growing plants and making compost and learning about having livestock.
Pupil voice	Children will be led by PE lead to take part in school & sports council meetings to make positive changes across the school. Children will ensure all physical areas are kept working and increase provision across the school.	3.The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will be empowered to make changes to support their healthy living. Children will be engaged in the healthy living focus of the school. Upkeep of physical activity areas around the school will ensure sustainability of provision.	£800 (PE lead cover) £300 (repairs) £300	£606.70 (PE lead cover) £ 0 equipment	Children have taken part in school meetings to make positive changes in school. Carry forward £494.02 to next academic year

	Pupil survey to gather pupil voice.			(budget for council)		
			Budgeted cost KEY INDICATOR 3:	£ 2,450	£ 1,301.71	
Lunchtime, After School clubs and enrichment days provided by Sports Coach. Including further equipment to carry this out.	Children will be provided with opportunities to attend a wide variety of sports clubs led by a sports coach after school. Lunch time clubs will involve a range of sporting and physical activities.	4. Broader experience of a range of sports and activities offered to all pupils.	Children will learn a wider range of sports and develop social skills through physical activity. Children will see physical activities as engaging, fun and good for their mental health.	£4,500 (cost of adults and equipment)	£ 4,500 (cost of adults and equipment)	Children have had more opportunities to access a wide range of clubs and activities. There is a daily lunch club in place as well as sports and play leaders running different activities.
Increase in experience days for our younger children. Likely involving Buxton hosting sessions.	Younger children will experience similar opportunities to our older children. There are not many sessions run for the younger children, so Buxton will host some events. Dodgeball / Multiskills / Football skills all developed.	4. Broader experience of a range of sports and activities offered to all pupils.	All ages of children will experience a wider range of sports and mix with other children of a similar age in different schools in the local area to develop team work and motivation for sports. Sports leaders to run this building their leadership skills to run an event.	£310 (costs associated with hosting)	£0	Inter-school sports events have increased and continued to support pupils to gain confidence and competitive edge along with ensuring disadvantaged pupils are able to take part. Carry forward £310 to next academic year
Adjustment of swimming sessions to intensive courses.	Assessment of children's swimming, followed by intensive course development for specific groups.	4. Broader experience of a range of sports and activities offered to all pupils.	All children will have had adequate opportunities to learn to swim and the percentage of Y6 leavers achieving this skill increases.	£500	£475	The school has had a year of transition to a new intensive swimming programme. This has been successful so far meaning that pupils who require further swimming practice and teaching are having it whereas those that are able to swim, but just need the lifesaving element also receive what they need.

						Outcomes support this.
			Budgeted cost KEY INDICATOR 4:	£ 5,310	£ 4,975	
Ensure continued increase in taking part in competitive sports across the county.	Children to be involved in intra school competitions. PE lead and sports coach to develop competition. Equipment to ensure full training, time for coach / lead to develop planning to organise.	5. Increased participation in competitive sport.	Children will develop their competitive skills and develop more in depth ability in a range of sports. Multiple teams will be entered where possible. Encourage further competitions within the cluster.	£3,000 (adult's time) £300 (equipment)	£ 3,000 (adult's time) £300 (equipment)	School has entered a number of competitions this year, which has resulted in children accessing more sporting opportunities and increased their physical activity. School to continue this next year due to the positive impact seen.
	Coach costs / entry fees for the above.	5. Increased participation in competitive sport.	As above.	£500 (coaches / entry fees)	£ 950	
Increase participation in football fixtures and develop the football team.	PE lead and sports coach to develop this alongside local football league organisers.	5. Increased participation in competitive sport.	Children will be motivated to develop their skills further and build team work when preparing for entering competitions.	£40 (entry) £500 (sports lead / coach hrs)	£40 (entry) £0 (sports lead / coach hrs)	The school's football team has been formed and is developing, allowing more children to take part and experience football in school. The team have entered into local leagues and competitions which has increased the children's confidence, access to physical education and team working skills. School to continue to develop next year.

				£500 (equipment)	£0 (equipment)	Carry forward £500 to next academic year
			Budgeted cost KEY INDICATOR 5:	£ 4,340	£ 4,290	
Total budgeted costs 2025/26: £ 17,750 Total income received 2025/26: £16,257 + b/fwd 2024/25 £1,069.48 Total income spent 2025/26: £14,522.46						

Swimming Data 2025/26

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context / Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93.33%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93.33%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93.33%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	Swimming taught by swimming instructor at Aylsham High School and supporting adult (Buxton's Pastoral lead) is a qualified and practicing swimming instructor.

Signed off by:

Head Teacher:	Juliet Stops
Subject Leader or the individual responsible for the Primary PE and sport premium:	Autumn Hales, PE Coordinator & Y5 teacher
Governor:	Kathryn Corder / Clare Broughton (Chair of Governors/LA Governor)
Date:	1 st September 2026